

# Course Schedule

**IMPORTANT: ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Course Outline for details.

Week	Module	Readings and Other Assigned Materials	Activities and Assignments	Due Date	Weight (%)
<b>Week 1</b>	<p><a href="#">Orientation:</a> Please Read this Prior to Starting Module 01</p> <p><a href="#">Module 01:</a> Introduction to Legal Concepts — Functions of the Law, Alternative Dispute Resolution, and Administrative Law</p>	<ul style="list-style-type: none"> <li>• Chapter 1: Introduction, pp. 12-13, 17-20</li> <li>• Chapter 2: Theoretical Perspectives, pp. 30-33</li> <li>• Chapter 3: The Organization of Law, pp. 100-104</li> <li>• Chapter 4: Lawmaking, pp. 118-120</li> <li>• Chapter 5: Law and Social Control, pp. 174-177</li> <li>• Chapter 6: Law and Dispute Resolution, pp. 182-192</li> </ul>	<a href="#">Introduce Yourself</a>	Friday, January 7, 2022 at 11:55 PM	Ungraded

<b>Week 2</b>	<a href="#">Module 02</a> : Legal Ethics and the Law Profession	<ul style="list-style-type: none"> <li>Chapter 8: The Legal Profession, pp. 250-254, 270-280, 285-288</li> </ul>			
<b>Week 3</b>	<a href="#">Module 03</a> : Theories of Social Order	<ul style="list-style-type: none"> <li>Chapter 1: Introduction, pp. 20-22</li> <li>Chapter 3: The Organization of Law, pp. 97-100</li> <li>Chapter 5: Law and Social Control, pp. 139-147</li> <li>Chapter 7: Law and Social Change, pp. 239-240</li> </ul>			
<b>Week 4</b>	<a href="#">Module 04</a> : Due Process and Crime Control Models of the Criminal Process	<ul style="list-style-type: none"> <li>No readings</li> </ul>	<a href="#">Quiz 1</a> : Covers Modules 1-3 Available Wednesday, January 19, 2022, 12:05 AM	Tuesday, January 25, 2022, 11:55 PM	20
<b>Week 5</b>	<a href="#">Module 05</a> : A Brief Introduction to Canada's Legal History, the Court System, and the <i>Charter of Rights and Freedoms</i>	<ul style="list-style-type: none"> <li>Chapter 3: The Organization of Law, pp. 60-71</li> <li>Chapter 7: Law and Social</li> </ul>			

		Change, pp. 217-238			
<b>Week 6</b>	<a href="#">Module 06</a> : Civil Litigation and Tort Law	<ul style="list-style-type: none"> <li>Chapter 3: The Organization of Law, pp. 85-86</li> <li>Chapter 6: Law and Dispute Resolution, pp. 202-206</li> </ul>			
<b>Week 7</b>	<a href="#">Module 07</a> : Contracts and Contract Law — Principles Underlying Criminal and Civil Law	<ul style="list-style-type: none"> <li>No readings</li> </ul>			
<b>Reading Week (Saturday, February 19, 2022 to Sunday, February 27, 2022)</b>					
<b>Week 8</b>	<a href="#">Module 08</a> : Principles of Criminal Law	<ul style="list-style-type: none"> <li>Chapter 5: Law and Social Control, pp. 144-147</li> </ul>	<a href="#">Quiz 2</a> : Covers Modules 4-6 Available Wednesday, February 16, 2022, 12:05 AM	Tuesday, March 1, 2022, 11:55 PM	20
<b>Week 9</b>	<a href="#">Module 09</a> : Mental Disorder and the Law	<ul style="list-style-type: none"> <li>Chapter 5: Law and Social Control, pp. 150-152</li> <li><a href="#">The Mental Health Act</a></li> </ul>			
<b>Week 10</b>	<a href="#">Module 10</a> : Family Law and Social Policy — Marriage and Divorce	<ul style="list-style-type: none"> <li>Chapter 7: Law and Social Change, pp. 217-220</li> </ul>	<a href="#">Quiz 3</a> : Covers Modules 7-9 Available Wednesday, March 9,	Tuesday, March 15, 2022, 11:55 PM	20

			2022, 12:05 AM		
<b>Week 11</b>	<a href="#">Module 11</a> : The Legislation of Morality — Drug Legislation and Social Policy	<ul style="list-style-type: none"> <li>• Chapter 4: Lawmaking, pp. 113-115</li> <li>• Chapter 5: Law and Social Control, pp. 152-166</li> </ul>			
<b>Week 12</b>	<a href="#">Module 12</a> : Laws and Social Policy Related to Prostitution — The Legislation of Morality	<ul style="list-style-type: none"> <li>• Chapter 3: The Organization of Law, pp. 107-108</li> <li>• Chapter 4: Lawmaking, pp. 124-126</li> <li>• Chapter 5: Law and Social Control, pp. 160-162</li> </ul>			
<b>Final Examination</b>	Available on April 9, 2022 at 12:00 AM until April 11, 2022 11:55 PM			40	

# Contact Information

## Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

## Discussions

A [General Discussion](#) topic\* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

## Contact Us

Who and Why	Contact Details
<b>Instructor</b> <ul style="list-style-type: none"> <li>Course-related questions (e.g., course content, deadlines, assignments, etc.)</li> <li>Questions of a personal nature</li> </ul>	<p><b>Post your course-related questions</b> to the <b>Ask the Instructor</b> discussion topic*. This allows other students to benefit from your question as well.</p> <p><b>Questions of a personal nature</b> can be directed to your instructor.</p> <p>Instructor: Patrick Watson  <a href="mailto:pwatson@uwaterloo.ca">pwatson@uwaterloo.ca</a></p> <p>Your instructor checks email and the <a href="#">Ask the Instructor</a> discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
<b>Technical Support,</b> Centre for Extended Learning <ul style="list-style-type: none"> <li>Technical problems with Waterloo</li> </ul>	<p><a href="mailto:learnhelp@uwaterloo.ca">learnhelp@uwaterloo.ca</a></p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours,</p>

LEARN	Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time). <a href="#">LEARN Help Student Documentation</a>
<b>Learner Support Services,</b> Centre for Extended Learning <ul style="list-style-type: none"><li>• General inquiries</li><li>• Examination information</li></ul>	<a href="#">Student Resources</a>  <a href="mailto:extendedlearning@uwaterloo.ca">extendedlearning@uwaterloo.ca</a>  Include your full name, WatIAM user ID, student number, and course name and number.

\*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

## Email and Posting Etiquette

Please be considerate and polite in your postings and emails to the instructor. The vast majority of students are considerate in their communications but there are always a few who are impatient and impolite.

It is important that you include your name and student ID number when submitting email correspondence so that the instructor knows who they are communicating with.

When emailing, please type in the course number (LS 101 CEL) in the subject heading so that it is not mistakenly identified as SPAM. Please identify yourself and keep your messages/inquiries brief and to the point. Please do not ask for information that can be found on the course outline (e.g., reading assignments, the structure of the final examination, etc).

Please do not ask for your grades by email.

# Course Description and Learning Outcomes

## Description

---

An introduction to the study of law, its structure, and legal institutions from a cross-cultural and historical perspective. This interdisciplinary course examines the origins of legal systems and their impact on society. Included is an analysis of the diverse historical, political, economic, and cultural conditions under which law arises and functions within society.

This course counts as a credit towards the Legal Studies and Criminology Option and towards the Legal Studies Degree.

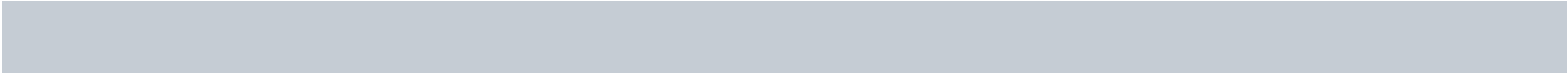
## Learning Outcomes

---

This course is designed to assist students to meet the following objectives:

- Develop a theoretical understanding of how laws develop and function within society.
- Develop a critical appreciation of the manner in which our laws and courts attempt to balance individual rights vs. the public interest.
- Appreciate the study of law from a multidisciplinary perspective.
- Understand the basic principles underlying the civil and criminal justice system in Canada.
- Understand the historical development of various laws that govern Canadian society.
- Understand the role of lawyers, Crown attorneys, and judges in the interpretation and application of law within our judicial system.
- Appreciate how the Charter of Rights and Freedoms fundamentally influences the administration of the Canadian justice system.
- Locate and use scholarly resources related to the study of law, especially resources available in the library.
- Become familiar with some of the academic writing expectations and conventions students will encounter in other academic courses, especially courses in the Social Sciences.

*This online course was developed by Fred Desroches, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.*





# About the Course Author

## Professor Fred Desroches

---

Hi Everyone,

The following is a summary of my education and teaching experience, research interests and publications, and some personal information.



I currently live in Waterloo and was born in Penetanguishene, Ontario on the Georgian Bay about 100 miles north of Toronto. I received my B.A. in Sociology at the University of Waterloo. My first university course was Sociology 101 taught at St. Jerome's College (as it was called at the time) and I returned years later as a Sociology Professor at St. Jerome's University. I also completed one year of graduate studies in Sociology at Carleton University before spending a year of graduate studies in Criminology at Ottawa University. This was followed with an M.A. degree in Criminology at the Centre of Criminology at the University of Toronto.

Afterwards, I returned to the University of Waterloo and completed my Ph.D. in Sociology with a thesis on Mental Disorder in the Family: The Decision to Enter the Mental Hospital. I was then hired at St. Jerome's University in the Sociology Department where I have been employed ever since.

During my years as a Ph.D. student, I taught at the University of Waterloo, the University of Guelph, Wilfrid Laurier University, and the University of Western Ontario. In addition, I spent one year living in Athens Greece and taught at a private American university called Deree College.

Other jobs held during my studies include home construction, manufacturing, golf course maintenance, two summers employed at the Penetanguishene Psychiatric Hospital, eight months in a minimum-security Ontario prison, and two summers with the Federal Government in Ottawa.

I currently teach three courses online including LS 101 Introduction to Legal Studies, SOC/LS 229 Selected Topics in Criminology, and SOC/LS 327 Policing in a Democratic Society. Past courses taught include Senior Seminars in Legal Studies, Juvenile Delinquency, the Sociology of Marriage and the Family, and the Sociology of Mental Disorder. I also taught at the RCMP

Police College in Ottawa for eight years on the Senior Police Administration Course.

Almost all my research is qualitative and involves interviews with offenders and investigating officers along with the use of available data such as police files and trial transcripts. My three books include:

*Force and Fear: Robbery in Canada* is based on interviews with 80 convicted bank robbers in penitentiaries across Canada. The study examines motivation and *modus operandi* and includes a dozen armoured vehicle robbers and a chapter on the police Hold-Up Squad.

*Behind the Bars: Experiences in Crime* is based on the same study but includes detailed stories of bank robbers in their own words organized into a variety of themes.

*The Crime that Pays: Drug Trafficking and Organized in Canada* is based on interviews with 70 higher level (wholesale) drug traffickers and includes a chapter on the RCMP drug squad.

Other areas of research include the police subculture; police, race, and ethnicity; elder abuse; organized crime legislation and conspiracy laws; prison riots and hostage taking incident; the police use of the polygraph in criminal investigations; police profiling, and police recruitment and diversity relations; mental disorder in the family; sex in public places; and human trafficking.

Interests and hobbies include sports and travel. I played baseball and football in my youth (but not hockey), badminton, tennis, and squash. Today I only play golf but do not seem to be getting any better.

Travel is my passion and I have visited over 110 countries and lived in Greece and Australia for extended periods of time. I currently spend a good part of the year in Roatan, Honduras with my lady Bernie and dog Coco. My favorite countries include Greece, Australia, South Africa, Negril Jamaica, and Turkey.

Have a good term and all the best.

Dr. F. Desroches

# Materials and Resources

## Textbook

---

### Required

1. *Law and Society*. 5th Canadian edition, Steven Vago, Adie Nelson, Veronica Nelson, and Steven E. Barkan, Routledge, 2018.

## Course Notes

---

You are required to read the LS 101 *Course Notes* in their entirety. These are provided with each of the modules.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

## Resources

---

- [Library services for Co-op students on work term and students taking online courses](#)

# Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Quiz 1	20%
Quiz 2	20%
Quiz 3	20%
Final Examination	40%

## Official Grades and Course Access

---

Official Grades and Academic Standings are available through [Quest](#).

# Course Policies

## Late Submissions

---

Quizzes are due on the dates specified in the [Course Schedule](#). Late submissions will not be accepted and will result in a grade of 0.

