

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Syllabus for details.

Week	Module	Readings and Other Assigned Materials	Activities and Assignments	Due Date	Weight (%)
Week 1	<p><u>Orientation:</u> Please Read this Prior to Starting Module 01</p> <p><u>Module 01:</u> Introduction to Legal Concepts — Functions of the Law, Alternative Dispute Resolution, and Administrative Law</p>	<ul style="list-style-type: none"> • Chapter 1: Introduction, pp. 12-13, 17-20 • Chapter 2: Theoretical Perspectives, pp. 30-33 • Chapter 3: The Organization of Law, pp. 100-104 • Chapter 4: Lawmaking, pp. 118-120 • Chapter 5: Law and Social Control, pp. 174-177 • Chapter 6: Law and Dispute Resolution, pp. 182-192 	Introduce Yourself	Friday, September 11, 2020 at 11:55 PM	Ungraded

Week 2	Module 02 : Legal Ethics and the Law Profession	<ul style="list-style-type: none"> Chapter 8: The Legal Profession, pp. 250-254, 270-280, 285-288 			
Week 3	Module 03 : Theories of Social Order	<ul style="list-style-type: none"> Chapter 1: Introduction, pp. 20-22 Chapter 3: The Organization of Law, pp. 97-100 Chapter 5: Law and Social Control, pp. 139-147 Chapter 7: Law and Social Change, pp. 239-240 			
Week 4	Module 04 : Due Process and Crime Control Models of the Criminal Process	<ul style="list-style-type: none"> No readings 	Quiz 1 : Covers Modules 1-3 Available Wednesday, September 23, 2020, 12:05 AM	Tuesday, September 29, 2020, 11:55 PM	20%
Week 5	Module 05 : A Brief Introduction to Canada's Legal History, the Court System, and the <i>Charter of Rights and Freedoms</i>	<ul style="list-style-type: none"> Chapter 3: The Organization of Law, pp. 60-71 Chapter 7: Law and Social 			

Change, pp.
217-238

Reading Week (Saturday, October 10, 2020 to Sunday, October 18, 2020)

Week 6	Module 06: Civil Litigation and Tort Law	<ul style="list-style-type: none"> Chapter 3: The Organization of Law, pp. 85-86 Chapter 6: Law and Dispute Resolution, pp. 202-206 			
Week 7	Module 07: Contracts and Contract Law — Principles Underlying Criminal and Civil Law	<ul style="list-style-type: none"> No readings 			
Week 8	Module 08: Principles of Criminal Law	<ul style="list-style-type: none"> Chapter 5: Law and Social Control, pp. 144-147 	Quiz 2: Covers Modules 4-6 Available Wednesday, October 28, 2020, 12:05 AM	Tuesday, November 3, 2020, 11:55 PM	20%
Week 9	Module 09: Mental Disorder and the Law	<ul style="list-style-type: none"> Chapter 5: Law and Social Control, pp. 150-152 The Mental Health Act 			
Week 10	Module 10: Family Law and Social Policy — Marriage and Divorce	<ul style="list-style-type: none"> Chapter 7: Law and Social Change, pp. 217-220 	Quiz 3: Covers Modules 7-9 Available Wednesday, November	Tuesday, November 17, 2020, 11:55 PM	20%

			11, 2020, 12:05 AM		
Week 11	Module 11 : The Legislation of Morality — Drug Legislation and Social Policy	<ul style="list-style-type: none"> • Chapter 4: Lawmaking, pp. 113-115 • Chapter 5: Law and Social Control, pp. 152-166 			
Week 12	Module 12 : Laws and Social Policy Related to Prostitution — The Legislation of Morality	<ul style="list-style-type: none"> • Chapter 3: The Organization of Law, pp. 107-108 • Chapter 4: Lawmaking, pp. 124-126 • Chapter 5: Law and Social Control, pp. 160-162 			
Final Examination					40%

Final Examination Arrangements and Schedule

Information about final exams can be found on the [Final examination schedule](#) page on the Registrar's website, and their [Important dates](#) page outlines the final examination periods for this term and the following two terms.

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have

access to this course once the next term begins.

Contact Information

Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

A [General Discussion](#) topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
Instructor <ul style="list-style-type: none"> Course-related questions (e.g., course content, deadlines, assignments, etc.) Questions of a personal nature 	<p>Post your course-related questions to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor.</p> <p>Instructor: Fred Desroches fjdesroches@uwaterloo.ca</p> <p>Your instructor checks email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
Technical Support, Centre for Extended Learning	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

<ul style="list-style-type: none"> • Technical problems with Waterloo LEARN 	<p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p> <p>LEARN Help Student Documentation</p>
<p>Learner Support Services, Centre for Extended Learning</p> <ul style="list-style-type: none"> • General inquiries • WatCards (Student ID Cards) • Examination information 	<p>Student Resources</p> <p>extendedlearning@uwaterloo.ca +1 519-888-4002</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Email and Posting Etiquette

Please be considerate and polite in your postings and emails to the instructor. The vast majority of students are considerate in their communications but there are always a few who are impatient and impolite.

It is important that you include your name and student ID number when submitting email correspondence so that the instructor knows who they are communicating with.

When emailing, please type in the course number (LS 101 CEL) in the subject heading so that it is not mistakenly identified as SPAM. Please identify yourself and keep your messages/inquiries brief and to the point. Please do not ask for information that can be found on the course outline (e.g., reading assignments, the structure of the final examination, etc).

Please do not ask for your grades by email.

Course Description and Learning Outcomes

Description

An introduction to the study of law, its structure, and legal institutions from a cross-cultural and historical perspective. This interdisciplinary course examines the origins of legal systems and their impact on society. Included is an analysis of the diverse historical, political, economic, and cultural conditions under which law arises and functions within society.

This course counts as a credit towards the Legal Studies and Criminology Option and towards the Legal Studies Degree.

Learning Outcomes

This course is designed to assist students to meet the following objectives:

- Develop a theoretical understanding of how laws develop and function within society.
- Develop a critical appreciation of the manner in which our laws and courts attempt to balance individual rights vs. the public interest.
- Appreciate the study of law from a multidisciplinary perspective.
- Understand the basic principles underlying the civil and criminal justice system in Canada.
- Understand the historical development of various laws that govern Canadian society.
- Understand the role of lawyers, Crown attorneys, and judges in the interpretation and application of law within our judicial system.
- Appreciate how the Charter of Rights and Freedoms fundamentally influences the administration of the Canadian justice system.
- Locate and use scholarly resources related to the study of law, especially resources available in the library.
- Become familiar with some of the academic writing expectations and conventions students will encounter in other academic courses, especially courses in the Social Sciences.

This online course was developed by Fred Desroches, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author

Professor Fred Desroches

Hi Everyone,

The following is a summary of my background including teaching experience, research interests and publications, and some personal information.



I currently live in Waterloo and was born in Penetanguishene, Ontario on the Georgian Bay about 100 miles north of Toronto. I received my B.A. in Sociology at the University of Waterloo. My first university course was Sociology 101 taught at St. Jerome's College (as it was called at the time) and I returned years later as a Sociology Professor at St. Jerome's University. I also completed one year of graduate studies in Sociology at Carleton University before spending a year of graduate studies in Criminology at Ottawa University. I then completed my M.A. degree in Criminology at the Centre of Criminology at the University of Toronto.

Afterwards, I returned to the University of Waterloo and completed my Ph.D. in Sociology with a thesis on Mental Disorder in the Family: The Decision to enter the Mental Hospital. I was then hired at St. Jerome's University in the Sociology Department where I have been employed ever since.

During my years as a Ph.D. student, I taught at the University of Waterloo, the University of Guelph, Wilfrid Laurier University, and the University of Western Ontario. In addition, I spent one year living in Athens Greece and taught at a private American university called Deree College.

I have held a number summer jobs during my studies including construction, manufacturing, golf course maintenance, two summers at the Penetanguishene Psychiatric Hospital, eight months in a minimum security Ontario prison, and two summers with the Federal Government in Ottawa in Indian Affairs and Northern Development and the Office of the Solicitor General.

I currently teach three courses online including LS 101, SOC/LS 229 Selected Topics in Criminology, and SOC/LS 327 Policing in a Democratic Society. I have also taught Senior seminars in Legal Studies, Juvenile Delinquency, the Sociology of Marriage and the Family, and the Sociology of Mental Disorder.

I have conducted extensive research on crime and the police and published three books. Almost all my research is qualitative and involves interview research and the use of available data such as police files, investigative notes, and trial transcripts.

Force and Fear: Robbery in Canada is based on interviews with 80 convicted bank robbers in

penitentiaries across Canada. The study examines motivation and *modus operandi* and includes a dozen armoured vehicle robbers and a chapter on the police Hold-Up Squad.

Behind the Bars: Experiences in Crime is based on the same study but includes detailed stories of bank robbers in their own words organized into a variety of themes.

The Crime that Pays: Drug Trafficking and Organized in Canada is based on interviews with 70 higher level (wholesale) drug traffickers and includes a chapter on the RCMP drug squad.

Other areas of research include the police subculture; police, race and ethnicity; elder abuse; organized crime legislation and conspiracy laws; prison riots and hostage taking incident; the police use of the polygraph in criminal investigations; mental disorder in the family; sex in public places; and human trafficking.

My interest and hobbies include sports and travel. I played baseball and football in my youth (but not hockey); badminton, tennis, and squash. Today I only play golf but do not seem to be getting any better.

Travel is my passion and I have visited over 110 countries and lived in Greece and Australia for extended periods of time. I currently spend a good part of the year in Roatan, Honduras with my lady Bernie and dog Coco. My favorite countries include Greece, Australia, South Africa, Negril Jamaica, and Turkey.

Have a good term and all the best.

Dr. F. Desroches

Materials and Resources

Textbook

Required

1. *Law and Society*. 5th Canadian edition, Steven Vago, Adie Nelson, Veronica Nelson, and Steven E. Barkan, Routledge, 2018.

Course Notes

You are required to read the LS 101 *Course Notes* in their entirety. These are provided with each

of the modules.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Resources

- Library services for [Co-op students on work term and Extended Learning students](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Quiz 1	20%
Quiz 2	20%
Quiz 3	20%
Final Examination	40%

Course Policies

Late Submissions

Quizzes are due on the dates specified in the [Course Schedule](#). Late submissions will not be accepted and will result in a grade of 0.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

Missed Final Examinations

Your faculty determines academic accommodation; therefore we advise you to speak with your professor if you anticipate being unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination [Accommodations](#) is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.