



ST. JEROME'S UNIVERSITY

St. Jerome's University in the University of Waterloo

Department of Italian and French Studies

Ital 101 Winter 2021

Introductory Italian I

INSTRUCTOR AND TA INFORMATION

Instructor: Dr. Roberta Cauchi-Santoro

Office: SH 2104

Phone: NA (for this semester)

Office Hours: I am available by appointment for office hours through LEARN Virtual Classroom (Bongo). Please send me an email to book a slot if you need to consult one-on-one with me and I will send you the link. You can also connect through the link below at the end of the webex lectures or, if you are attending the lecture, stay online after the lecture is over. For questions about the course in general please use the DISCUSSION Q&A board on LEARN.

Email: rcauchis@uwaterloo.ca

TAs: Elisa Franceschini, MA.

Elisabetta Marinelli, BA.

Email: efrances@uwaterloo.ca

emarinel@uwaterloo.ca

Lecture Schedule:

Webex bi-weekly **optional** lectures on Tuesdays and Thursdays 9:00-10:00 am (**lectures start on Tuesday 12th January at 9am**). Mp4 recording files of lectures will be available on the same day of the lecture. Here is the Webex link to lectures (also posted on LEARN content labelled "INSTRUCTIONS TO WEBEX LECTURES"). **These instructions are valid for ALL the lectures.**

Occurs every Tuesday, Thursday effective Tuesday, January 12, 2021 until Thursday, April 8, 2021 from 9:00 AM to 10:00 AM, (UTC-05:00) Eastern Time (US & Canada)
9:00 am | (UTC-05:00) Eastern Time (US & Canada) | 1 hr

Join from the meeting link

<https://uwaterloo.webex.com/uwaterloo/j.php?MTID=m93030a6a9741541ef7afb0456999751d>

Join by meeting number

Meeting number (access code): 180 367 2914

Meeting password: EjnApZun333

Join by phone

Use VoIP only

Need help? Go to <https://help.webex.com>

Optional 30-minute Conversation Practice:

There will also be an OPTIONAL 30-minute weekly conversation practice (on Fridays 9- 9 30am) for which you will receive the link to the BONGO virtual classroom (link also available on LEARN > CONTENT> “CONVERSATION PRACTICE IN VIRTUAL CLASSROOM”). The conversation practice will start in the second week of classes and thus the first conversation practice will take place on Friday 22nd January 9-9:30 am. The link to these conversation classes will also be sent through uwaterloo email. Recordings of the 30-minute conversation class will be made available.

COURSE DESCRIPTION

This is a beginning course in Italian language providing the fundamentals of grammar, structure and idiom of this language. This course is an Introduction to aspects of Italian life and culture through written and audio-visual aids.

Pre-Requisite(s): None

Restriction(s): Not available to students who have credit for 4U Italian or equivalent.

COURSE OBJECTIVES**Course Learning Outcomes**

By the end of this course, you should be able to:

1. Understand basic spoken Italian;
2. Communicate in basic Italian using familiar everyday expressions related to practical needs;
3. Introduce yourself in Italian;
4. Interpret simple sentences and expressions written in Italian;
5. Write short sentences in Italian.

Required Textbook

Title: Introductory Italian I (eTextbook)

Author(s): Sandra Parmegiani

Edition / Year: 2019

Publisher: Top Hat

ISBN: 9781774121405

The JOIN CODE (JC) for this course is 118599- <https://app.tophat.com/e/118599>

The eTextbook is an exclusively digital book. It may be purchased directly from tophat or else through the uwaterloo bookstore. Please purchase the book at your earliest (ideally not later than the end of the first week of the semester). Please be aware that the book is opened chapter by chapter as we proceed through the topics from one week to the next. Also remember that **if you are using Tophat in another course during this semester, you do not pay for the Tophat app/platform but only for the digital book.** Before starting to use Tophat, students should first consult these links to ensure correct use of Tophat digital book and platform:

<https://tophat-1.wistia.com/medias/91ztmmtu8r> : This is a walk through on how to use Top Hat for the first day of classes.

<https://support.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>:

Consult these best practices for optimal use of tophat.

If you encounter technical issues while using tophat, please contact support@tophat.com or call 1-888-663-5491 between 9am and 9pm EST, Monday to Friday. You will be contacted within 24-48 hours (excluding weekends).

COURSE REQUIREMENTS AND ASSESSMENT

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

Assessment Item	Weight
Top Hat Online Exercises	28%
<i>Riassunti/</i> Summaries (X12)	24%
<i>Compiti/</i> Assignments (x3)	21%

Assessment Item	Weight
Oral Assignment on LEARN Video Assignment	7%
Final Test	20%
Total	100%

Assessment Descriptions

Top Hat exercises online

At the beginning of each chapter, students will be assigned a number of exercises accessible through the Top Hat online platform. Students are expected to closely review the topics covered in each chapter and to complete the exercises by the due date. There are exercises which are to be found within the given chapter and others outside of it. Both these exercises will be assigned and are graded. Marks for each chapter are updated after each due date and can be checked on the tophat gradebook. Students have 4 attempts to give the right answer. All the work assigned through tophat is worth 28%.

Short Summaries (Riassunti)

Every week, you will be asked to write a short 200 word-summary in English (or Italian if you choose) on a topic that is related to the material covered during the given week. The rubric for the weekly summary is to be found attached to each *riassunto* dropbox and to the beginning-of-the-week announcement. Each *riassunto* (summary) is worth 2%. In the summaries you will write in the second half of the course, you are encouraged to sometimes attempt to write your summary in Italian in order to practise your newly-acquired linguistic skills. This is completely optional and you should only attempt it if you feel confident. No marks will be lost for not trying this out.

The aim of this assignment is to reflect on the topics of the week. You are not required to do research for this assignment: it is a short summary of a specific grammatical point. It is, however, paramount that you **illustrate your points through examples in Italian.**

You will receive high marks for taking the time to reflect upon the given topic, summarize the most salient points, illustrate these points through examples and write a generally coherent piece that respects the instructions in terms of length and topic. **Please note that there is no *riassunto* due during Reading Week. For the week prior to reading week, the *riassunto* will be due on Friday 12th February but the dropbox will remain open (without penalty) until 11**

59pm of Sunday 14th February.

Compiti

The *compiti* (assignments) are written and/or oral activities to test the students' skills in all the required abilities in Italian (listening, speaking, reading and writing). They should be **around 250 words long** and should be written/delivered **ENTIRELY IN ITALIAN**. Each *compito* is worth 7% of the global mark and thus it is of utmost importance that you give these assignments due time and attention. You should start thinking about these assignments ahead of the week when they are due. You will be writing a *compito* roughly every month for a total of 3 *compiti*.

Compito 1: *Un Colloquio* (AN INTERVIEW). You should WRITE the script of an interview between two people. The setting is of your choice but do keep in mind that an interview will require that the two people **address each other formally** (USING the LEI form). Remember to use the grammatical structures that you have learnt thus far and do not try to use structures you are unsure of. A sample video of a job interview (but you can choose to write any interview) will be uploaded.

Compito 2: *Il mio orario settimanale* (MY WEEKLY TIMETABLE) You need to write a paragraph where you describe what you usually do during a typical week. Remember that we use the **present simple tense** (the basic and simplest tense) to describe activities that happen habitually. You start by saying what you do on Monday, Tuesday etc..

Compito 3: *La mia ricetta preferita* (MY FAVOURITE RECIPE) You need to produce a video clip that lasts between **3-4 minutes** where you prepare a dish and describe step-by-step the recipe. You also need to attach a transcript of the video. PLEASE MAKE SURE YOU ONLY POST THE LINK TO THE VIDEO ON DROPBOX AND NOT THE VIDEO ITSELF. You may want to make sure to produce your video on an unlisted account to protect your privacy. One good option is to use powtoon.

Oral Assignment on LEARN Video Assignment

Oral Assignment on Video Assignment: 7%

The oral assignment will be carried out on the video assignment section under the SUBMIT tab on LEARN. Specific instruction about expectations for this assignment will be uploaded on that section. The oral assignment is worth 7% of the total grade.

Final Test

The final test will be administered via Learn quizzes. The final test (NOT a final exam) is scheduled on what should be the last day of lessons for this course, that is Tuesday, 13th April 2021. It lasts 3 hours starting at 9am ET and ending at 12pm. More details about the final test will be communicated at a later stage.

Final Test: 20%

Duration: 3 hours (an extra hour is being allowed to compensate for any tech issues that might arise)

Date: Tuesday, April 13th, 2021

Location: Online final test via LEARN QUIZZES

PS. Due to the cumulative nature of language, the final test comprises grammar and vocabulary covered throughout the course.

COURSE SCHEDULE

What to Expect for Each Unit

Each unit of the course features the following:

- **Professor's Notes: Textbook Explanation of Grammar points including examples.**
- **Power point presentations**
- **Mp4 Recorded lectures for the week**
- **Most units will also include video clips or links to videos.**

You will be required to:

- **Write a weekly short summary activity about a grammar point explained during the week (12 summaries in all worth 24%).**
- **Work on 3 assignments (*compiti*) to be written/ spoken in Italian and a fourth video assignment through video assignment on LEARN.**
- **Complete Top Hat Exercises** on the online platform ([Top Hat](#)). Please note that the exercises are usually due after 2, 3 or even 4 weeks. The different exercises should be done during the specific week when the grammar point being tested by the exercise is explained in the weekly unit. Unless you are completely confident, avoid doing all assigned activities at once in the first week. These exercises are worth **28%** of the final evaluation for this course.

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be prepared to complete the assessments in a timely manner and succeed in this course.

Please remember to always consult the beginning-of-the - week announcement on the LEARN announcements at the beginning of every week in order to know what you should complete by the end of each week.

Unit 01: Introduction and Pronunciation, Verb “to be”

Week 1 –Monday, January 11th - Sunday January 17th

Readings

- Italian Tophat Textbook: Capitolo 1: Greetings, the Italian alphabet and pronunciation; Capitolo 2: Essere, Essere + Pronomi, c'è, ci sono, numeri 0-10.
- LEARN: Unit 01 content

Activities

- Review this **Course Outline** and **Assessments** on the course outline to learn about course expectations, assessments, and due dates.
- Study all Unit 01 content, study chapter one and topics listed from chapter two in the Tophat ebook.

Assessments

- ***Riassunto/Summary 1 (all *riassunto* rubrics will be attached to the beginning-of-the-week announcement and the individual *riassunti* dropboxes)***
Opens: January 11th at 12:01 am ET
Closes: Sunday 17th at 11:59 pm ET
- **Top Hat Online Exercises** Capitolo 1,2 (selection)
Opens: Monday, January 11th at 12:01 am ET
Closes: Sunday, January 24th at 11:59 pm ET

Unit 02: Nouns and Articles

Week 2 – Monday, 18th January to Sunday, 24th January

Readings

- Italian Textbook: Capitolo 2 Nomi (Nouns), Nomi Maschili (Masculine Nouns), Nomi Femminili (Feminine Nouns). Capitolo 2 Articoli Indeterminativi (Indefinite Articles), Capitolo 3 Articoli Determinativi (definite articles)
- LEARN: Unit 02 content

Assessments

- **Riassunto/Summary 2**
Opens: Monday, January 18th at 12:01 am ET
Closes: Sunday, January 24th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 2**
Opens: Monday, January 18th at 12:01 am ET
Closes: Sunday, January 31st at 11:59 pm ET

Unit 03: Interrogatives and Negative Statements

Week 3 – Monday, January 25th to Sunday, January 31st

Readings

- Italian Textbook: Capitolo 3 Avere (to have) and expressions with avere, Numeri 11-100, Questions and Negatives.
- LEARN: Unit 03 content

Assessments

- **Riassunto/ Summary 3**
Opens: Monday, January 25th at 12:01am ET
Closes: Sunday, January 31st at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 3**
Opens: Monday, January 25th at 12:01 am ET
Closes: Sunday, February 7th at 11:59 pm ET

Unit 04: Adjectives; Buono and Bello

Week 4 – Monday, February 1st to Sunday, February 7th

Readings

- Italian Textbook: Capitolo 4, Aggettivi, Buono e Bello, Aggettivi possessivi, preposizioni (an introduction)

- LEARN: Unit 04 content

Assessments

- **Riassunto/Summary 4**
Opens: Monday, Monday February 1st at 12:01 am ET
Closes: Sunday, February 7th at 11:59 pm ET
- **Compito 1: Un Colloquio (An Interview)**
Opens: Monday, February 1st at 12:01 am ET
Closes: Sunday, February 7th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 4**
Opens: Monday, February 1st at 12:01 am ET
Closes: Friday, February 12th at 11:59 pm ET (due to Reading week starting on Saturday 13th)

Unit 05: Verbi in -are

Week 5 – Monday, February 8th to Friday, February 12th (due to reading week starting on Saturday 13th)

Readings

- Italian Textbook: Capitolo 5 Verbi (Italian Verbs: An Introduction) La concordanza soggetto-verbo; Capitolo 5 Verbi regolari e irregolari in –are, Capitolo 5 Preposizioni ‘in’, ‘a’ e il verbo ‘andare’,
- LEARN: Unit 05 content

Assessments

- **Riassunto/Summary 5**
Opens: Monday, February 8th at 12:01 am ET
Closes: Friday, February 12th at 11:59 pm ET (officially due on Friday but dropbox will remain open for submissions until Sunday 14th 11 59pm and there will be no penalty)
- **Top Hat Online Exercises Capitolo 5**
Opens: Monday, February 8th at 12:01 am ET
Closes: Sunday, February 28th at 11:59 pm ET (extra week is added to compensate for reading week)

Monday, February 15th to Sunday, February 21st Reading Week

Unit 06: Preposizioni, preposizioni articolate e preposizioni avverbiali

Week 6 – Monday, February 22nd to Sunday, February 28th

Readings

- Italian Textbook: Capitolo 6 verbo “dare” e espressioni con “fare”, Capitolo 6 La preposizione “da”, Capitolo 6 La preposizione ‘con’, ‘su’, ‘per’ ‘tra’, Capitolo 6 Preposizioni articolate and Preposizioni avverbiali
- LEARN: Unit 06 content

Assessments

- **Riassunto 6**
Opens: Monday, February 22nd at 12:01 am ET
Closes: Sunday, February 28th at 11:59 pm ET
- **Top Hat Online Exercises** from capitolo 6
Opens: Monday, February 22nd at 12:01 am ET
Closes: Sunday, March 7th at 11:59 pm ET

Unit 07: Verbi in -ere and -ire

Week 7 – Monday, March 1st to Sunday, March 7th

- Italian Textbook: Capitolo 7 Seconda coniugazione. Il verbo “bere”, Verbi regolari in –ere. Terza coniugazione. Capitolo 7 Verbi regolari in –ire. Verbi della terza coniugazione in –isc. Capitolo 7 “I mesi” e “L’ora”
- LEARN: Unit 07 content
- **Riassunto 7**
Opens: Monday, March 1st at 12:01 am ET
Closes: Sunday, March 7th at 11:59 pm ET
- **Top Hat Online Exercises** Capitolo 7
Opens: Monday, March 1st at 12:01 am ET
Closes: Sunday, March 14th at 11:59 pm ET

Unit 08: Verbi irregolari in -ere and -ire, Sapere e Conoscere, volere, dovere e potere, il partitivo

Week 8 – Monday, March 8th to Sunday, March 14th

Readings

- Italian Textbook: Capitolo 8 Verbi irregolari in -ere and -ire, Sapere e Conoscere, volere, dovere e potere, “il Partitivo”
- LEARN: Unit 08 content

Assessments

- **Riassunto 8**
Opens: Monday, March 8th at 12:01 am ET
Closes: Sunday, March 14th at 11:59 pm ET
- **Compito 2 Il mio orario settimanale:**
Opens: Monday, March 8th at 12:01 am ET
Closes: Sunday, March 14th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 8**
Opens: Monday, March 8th at 12:01 am ET
Closes: Sunday, March 21st at 11:59 pm ET

Unit 09: L'oggetto diretto; pronomi diretti

Week 9 – Wednesday, 17th March to Sunday, March 21st

Readings

- Italian Textbook: Capitolo 8 L'oggetto diretto (introduction); capitolo 9 pronomi diretti con “ecco” and read the rest of chapter 9 (we shall revisit chapter 9 next week)
- Learn: Unit 09 content

Assessments

- **Riassunto 9**
Opens: Wednesday, March 17th at 12:01 am ET
Closes: Sunday, March 21st at 11:59 pm ET
- **Compito 3: La mia ricetta preferita (please post link to video as well as transcript)**
Opens: Wednesday, March 17th at 12:01 am ET
Closes: Sunday, March 28th at 11:59 pm ET
- **Top Hat Online Exercises capitolo 9 (selection)**
Opens: Monday, March 17th at 12:01 am ET
Closes: Sunday, April 4th at 11:59 pm ET

Unit 10: Il passato prossimo

Week 10 – Monday, March 22nd to Sunday March 28th

Readings

- Italian Textbook: Capitolo 9 Il passato prossimo con “avere”; participi passati irregolari; Capitolo 9 ‘Posizione pronomi diretti con il passato prossimo; Capitolo 9 “Molto, troppo, poco. Aggettivi e avverbi”, capitolo 10 “passato prossimo con essere” (this is the only topic we deal with from Chapter 10- the rest of this chapter will be studied in Ital 102 [next level Italian language course. Please remember that the tophat ebook will still be available for consultation “in review” after the semester ends])
- Learn: Unit 10 content

Assessments

- **Riassunto 10**
Opens: Monday, March 22nd at 12:01 am ET
Closes: Sunday, March 28th at 11:59 pm ET
- **Top Hat Online Exercises** Capitolo 9 (selection)
Opens: Monday, March 22nd 12:01 am ET
Closes: Sunday, April 4th at 11:59 pm ET
- **Top Hat Online Exercises** Capitolo 10 (small selection)
Opens: Monday, March 22nd 12:01 am ET
Closes: Sunday, April 11th at 11:59 pm ET

Unit 11: Ripasso-Review

Week 11 – Monday, March 29th to Sunday, April 4th

Readings (MOCK FINAL TEST WILL BE POSTED)

- Learn: Unit 11 content
- Review all chapter readings
- Review all vocabulary
- Review unit content 1-11

Assessments

- **Riassunto 11 (this *riassunto* will help with review of *passato prossimo*)**
Opens: Monday, March 29th at 12:01 am ET
Closes: Sunday, Sunday April 4th at 11:59 pm ET
- **Video Assignment on LEARN SUBMIT**
Opens: Monday, March 29th at 12:01 am ET
Closes: Sunday April 4th at 11:59pm ET
- **Top Hat Online Exercises Capitolo 9**
Opens: Monday, March 22nd at 12:01 am ET
Closes: Sunday, April 4th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 10 (small selection)**
Opens: Monday, March 22nd 12:01 am ET
Closes: Sunday, April 11th at 11:59 pm ET

Unit 12: *Ripasso*- Review

Week 12 – Monday, April 5th to Sunday April 11th

- **Riassunto 12 (this *riassunto* will help with review of *passato prossimo*)**
Opens: Monday, April 5th at 12:01 am ET
Closes: Sunday, April 11th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 10 (small selection)**
Opens: Monday, March 22nd 12:01 am ET
Closes: Sunday, April 11th at 11:59 pm ET

(ANSWERS TO MOCK FINAL TEST POSTED)

REVIEW FOR FINAL TEST

(Final test will be held on Tuesday April 13th from 9 am-noon)

POLICY ON LATE WORK, MISSED ASSIGNMENTS, AND MAKE-UP TESTS

Please make every effort to submit your work on time. In order to succeed in this course, you need to keep the pace and not fall behind. If, for justifiable reasons, you cannot submit a particular assignment on time, kindly email me ahead of time and produce a Verification of

Illness Form. If you have COVID 19 symptoms, the standard procedure established by the University of Waterloo will be followed.

ATTENDANCE POLICY

The webex bi-weekly lectures are completely optional. MP4 Recordings will be made available same day as the lecture and thus you can consult the recording in your own time. The first webex lecture is on Tuesday 12th January and the last webex lecture is on Thursday 8th April. There will be no webex lectures during Reading Week or on Tuesday 16th March (Study Day). The 30-minute conversation practice lead by the TA are also optional and recordings will be made available.

CORRESPONDENCE

Please remember to check the beginning-of-the-week announcement every Monday. For general questions about the course, use the discussion board Q&A. For other more specific or personal matters email me at rcauchis@uwaterloo.ca.

OTHER IMPORTANT INFORMATION

Academic Integrity: Please remember that during COVID 19 remote learning, issues of academic integrity are paramount and instructors are being extra vigilant. In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. [Check www.uwaterloo.ca/academicintegrity/ for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on Student Petitions and Grievances, www.sju.ca/sites/default/files/upload_file/PLCY_AOM_Student-Petitions-and-Grievances_20151211-SJUSCapproved.pdf. When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. [Check www.uwaterloo.ca/academicintegrity/ for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome's University Policy on Student Discipline, www.sju.ca/sites/default/files/PLCY_AOM_Student-Discipline_20131122-SJUSCapproved.pdf. For information on categories of offences and types of penalties, students should refer to University of Waterloo Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties, check the

Guidelines for the Assessment of Penalties,
www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals: A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the St. Jerome's University Policy on Student Appeals, www.sju.ca/sites/default/files/PLCY_AOM_Student-Appeals_20131122-SJUSCapproved.pdf.

Note for students with disabilities: AccessAbility Services, located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term, www.uwaterloo.ca/accessability-services/.

Intellectual Property:

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or St. Jerome's University. Intellectual property includes items such as:

1. Lecture content, spoken and written (and any audio/video recording thereof);
2. Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
3. Questions or solution sets from various types of assessments (e.g., assignments, quizzes, mock tests, final exams); and
4. Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA, and/or St. Jerome's University for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA, or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

Mental Health Support on campus and in the community

Please be aware that SJU offers help to students who need mental health support during the semester. Lindsay Thompson is the SJU Wellness Coordinator (Lindsay.thompson@uwaterloo.ca) and is available by email. The UWaterloo Faculty of Arts provides details on available support on its website.