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**St. Jerome's University in the University of Waterloo**

**Department of Italian and French Studies**

**ITAL 101 (LEC 002) – Fall 2019**

**INTRODUCTION TO ITALIAN LANGUAGE 1**

**T&TH 11.30- 12.50 (SJ2 2003)**

Instructor: Dr. Yuri M. Sangalli

Office: SH 2112

Office Phone: 519.884.8111

Office Hours: T&Th 1-2, or by appointment

Email: ✉ Please use LEARN for all course correspondence (login: <https://learn.uwaterloo.ca>)

**Lab Assistants**

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**Course Description**

Benvenuti! This course offers an introduction to standard spoken and written Italian for those who have no previous knowledge of the language. The course will seek to develop your communicative competence in all four language areas in a usable and practical way: speaking, aural comprehension, reading and writing. You will also become familiar with aspects of the culture and history of the Italian peninsula through short dialogues and literary passages, music, multimedia, etc. that offer a realistic portrayal of contemporary Italian life.

**Course Goals and Learning Outcomes**

Upon successful completion of this course, students should be able to:

- A. Understand simple texts written in Italian
  - Recognize basic vocabulary in Italian
  - Understand basic sentence structure in Italian
- B. Engage in conversation in Italian
  - Correctly pronounce basic words in Italian
  - Know basic verbs and their conjugations in Italian
- C. Write short texts in Italian
  - Spell basic words in Italian
  - Conjugate basic verbs in context
- D. Know some aspects of the history and culture of Italy
  - Know the outline of Italy's history
  - Know some aspects of the various regions of Italy

## Required Text

- OGGI IN ITALIA (MERLONGHI ENHANCED 9th EDITION PACKAGE). The package includes: [Loose leaf format + iLRN access code (24 months access) - ISBN: 9780357008676]. Online you will find the workbook and the lab manual. Information on how to access the site as well as login information are found in the following pages. The iLrn site also includes an e-book version of your textbook as well as additional activities and materials for further study.  
Or
- OGGI IN ITALIA (IRLN WITH EBOOK FOR MERLONGHI) (24 months access) - ISBN: 9780840067692

## Recommended Texts

For those unfamiliar with grammatical concepts such as direct/indirect objects, verb conjugations, transitive/intransitive verbs, (etc.), a useful handbook is *English Grammar for Students of Italian* (found at most online book retailers and at your bookstore).

A good paperback *Italian-English dictionary* is highly recommended to supplement and integrate the textbook's glossary.

## Readings Available on LEARN

- Course Outline, a selection of required supplementary exercises, course notes, and other activities will be posted here. (Learn site: <https://learn.uwaterloo.ca>)

## Course Requirements and Assessment

Assessment	Date of Evaluation / Notes	Weighting
Quizzes	Quizzes will test students on selected topics covered prior to the date of the quiz. Each quiz tests aspects of grammar and vocabulary and lasts 30 minutes.  <b>September 24, October 8, and November 12</b>	<b>30%</b>  (3 at 10% each)
Midterm	The test will cover a substantial quantity of topics (grammar, vocabulary, culture, etc.) discussed in class and shall last approximately 80 minutes.  <b>October 31</b>	<b>15%</b>

<b>Active class participation and preparation</b>	Throughout the course you will be involved in a series of interactive activities to acquaint you with new language structures and review homework. Consistent attendance and participation are integral components of the course and will affect your performance and evaluation.	<b>10%</b>
<b>Weekly online homework + lab activities</b>	<p>Online weekly activities are assigned based on the <i>iLrn</i> website. Due dates are noted in the syllabus</p> <p>You will meet 1 hour a week in groups with an Instructional Assistant to consolidate in a more conversational format the topics covered in class. <b>Attendance</b> is taken at every session, and <b>participation</b> is key! <b>Please note</b> that the lab (held in ML113) starts the 2<sup>nd</sup> week of classes.</p>	<b>10%</b> <b>(5% + 5%)</b>
<b>Scenario</b>	In groups of 3, you will prepare a 5-minute presentation in Italian depicting a comical or dramatic scene your fellow students can follow and enjoy in class. Presentations will be held on <b>November 26 and 28</b>	<b>10%</b>
<b>Final Test</b>	The final test will be <b>IN-CLASS</b> . A description of the format and material covered will be presented before the end of the course. It will take place during regular class time on the final day of classes.  <b>December 3</b>	<b>25%</b>
<b>Total</b>		<b>100%</b>

## Course Outline / Class Schedule

<u>Data e capitolo</u>	<u>Vocabolario/Cultura</u>	<u>Strutture ed uso</u>	<u>Blue icon drills</u> 5 attempts	<u>Purple icon drills</u> 5 attempts
<b>Week 1</b>  <b>10-12 settembre</b>  <b>Lezione preliminare/ Lezione 1</b>	I saluti  I nomi italiani  L'alfabeto italiano  Cose utili  La scuola in Italia	I numeri da 0 a 20/  Pronomi personali  Genere dei nomi  Articolo indeterminativo		See assigned purple icon drills in iLrn  <b>Due: 17 settembre</b>
<b>Week 2</b>  <b>17-19 settembre</b>  <b>Lezione 1</b> <b>Lezione 2</b>	Materie d'insegnamento  L'università italiana  Roma  Viaggi in video	Essere/avere  Numeri da 21-100/  L'articolo determinativo  Che ora è/Che ore sono?	See assigned blue icon drills in iLrn  <b>Due: 24 settembre</b>	See assigned purple icon drills in iLrn  <b>Due: 24 settembre</b>  <b>Studiare: QUIZ 1</b>
<b>Week 3</b>  <b>24-26 settembre</b>  <b>Lezione 2</b>  <b>QUIZ 1</b> <b>24 settembre</b>	Parliamo un po':  (l'orario)  Bologna  La cucina emiliana  Videoteca: Ti piacciono i tuoi corsi?  Viaggi in video:  Bologna	Plurale dei nomi  Aggettivi possessivi	See assigned blue icon drills in iLrn  <b>Due: 1 ottobre</b>	See assigned purple icon drills in iLrn  <b>Due: 1 ottobre</b>

<b>Week 4</b> <b>1-3 ottobre</b> <b>Lezione 3</b>	Parliamo un pó: (l'albero genealogico) Il bar italiano Caffè famosi La città	Espressioni con avere Presente dei verbi in <i>-are</i>	See assigned <a href="#">blue</a> icon drills in iLrn  <b>Due: 8          ottobre</b>	See assigned <a href="#">purple</a> icon drills in iLrn  <b>Due: 8 ottobre</b>  <b>Studiare: QUIZ 2</b>
<b>Week 5</b> <b>8-10 ottobre</b> <b>Lezione 3</b>  <b>QUIZ 2</b> <b>8 ottobre</b>	Le piazze italiane  Caffè famosi  Videoteca: Che facciamo di bello oggi?	Preposizioni semplici e articolate  C'è, ci sono, ecco	See assigned <a href="#">blue</a> icon drills in iLrn  <b>Due: 15          ottobre</b>	See assigned <a href="#">purple</a> icon drills in iLrn  <b>Due: 15 ottobre</b>
		<b>Reading week</b>  <b>14-18 ottobre</b>		
<b>Week 6</b> <b>22-24 ottobre</b> <b>Lezione 4</b>	I giorni della settimana  Espressioni di tempo  cognomi italiani	Formulare le domande  Presente dei verbi in <i>-ere</i> Verbi irregolari: dare, fare, stare	See assigned <a href="#">blue</a> icon drills in iLrn  <b>Due: 29          ottobre</b>	See assigned <a href="#">purple</a> icon drills in iLrn  <b>Due: 29 ottobre</b>  <b>Studiare: Midterm</b>
<b>Week 7</b> <b>29-31 ottobre</b> <b>Lezione 4</b> <b>Lezione 5</b> <b>MIDTERM</b> <b>31 ottobre</b>	La Sicilia  "Le granite, l'Etna e il mare"  Videoteca: Ci vediamo al caffè  Viaggi in video  La Sicilia	Caratteristiche personali  Concordanza e posizione degli aggettivi qualificativi	See assigned <a href="#">blue</a> icon drills in iLrn  <b>Due: 5          novembre</b>	See assigned <a href="#">purple</a> icon drills in iLrn  <b>Due: 5 novembre</b>

<b>Week 8</b> <b>5-7 novembre</b> <b>Lezione 5</b>	Dove fare gli acquisti Le attrazioni dell'umbria L'Umbria Viaggi in video Perugia	Presente dei verbi in <i>-ire</i>  Andare e venire	See assigned <b>blue</b> icon drills in iLrn  <b>Due: 12 novembre</b>	See assigned <b>purple</b> icon drills in iLrn  <b>Due: 12 novembre</b>  <b>Studiare: QUIZ 3</b>
<b>Week 9</b> <b>12-14 novembre</b> <b>Lezione 6</b> <b>QUIZ 3</b> <b>12 novembre</b>	Le stagioni e i mesi dell'anno Espressioni di tempo al passato I giovani italiani	Passato prossimo con <i>avere</i>  Participi passati irregolari  Passato prossimo con <i>essere</i>	See assigned <b>blue</b> icon drills in iLrn  <b>Due: 19 novembre</b>	See assigned <b>purple</b> icon drills in iLrn  <b>Due: 19 novembre</b>
<b>Week 10</b> <b>19-21 novembre</b> <b>Lezione 6</b>	I parchi Nazionali Il Parco delle Cinque Terre Viaggi in video Cinque Terre	Verbi irregolari: bere, dire, uscire	See assigned <b>blue</b> icon drills in iLrn  <b>Due: 26 novembre</b>	See assigned <b>purple</b> icon drills in iLrn  <b>Due: 26 novembre</b>
<b>Week 11</b> <b>26-28 novembre</b>	<b>Scenario</b>  <b>(presentazioni di gruppo)</b>			
<b>Week 12</b> <b>3 dicembre</b>	<b>FINAL TEST - IN CLASS</b>			

**Students must:**

- check the syllabus **regularly** for test dates, assignment due dates, homework, etc.
- come to class **PREPARED** to practice learned structures/expressions, and ready to learn new ones
- **always** attend the weekly scheduled lab
- **HAVE FUN LEARNING AND PRACTICING WITH THEIR CLASSMATES!**

Your instructor, Dr. Yuri M. Sangalli, invites you to enroll in the following course:

**Course:** ITAL 101 Fall 2019  
**Course code:** PRPB894  
**Book:** Oggi in Italia 9<sup>th</sup> Edition iLrn: Heinle Learning Center  
**Book key:** See your purchased textbook

Creating a Heinle Learning Center Account:

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to <http://hlc.quia.com> and click **Create an account**.
2. Select a username and password, and enter your information, then click **Submit**.

**Note:** Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so Heinle can send you your password if you forget it.

Entering the Book Key and Course Code:

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 4 of *I already have a book key*, below. Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter** field and click **Go**.

**Note:** Book keys can only be used once. Your book key will become invalid after you use it.

I already have a book key:

1. Go to <http://hlc.quia.com> and log in.
2. At the top of the page, enter your book key and click **Go**.
3. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
4. Beside the book listing, enter the course code **PRPB894** in the **Enter course code** field and click **Go**.
5. If necessary, select a class or section and click **Submit**.

I need to purchase a book key, or would like to access a free 3-week trial:

1. Go to [www.nelsonbrain.com](http://www.nelsonbrain.com) and follow the instructions to purchase a book key. Your key should either be for an iLrn or Quia eSAM, depending on the title being used in your course.
2. Now that you have your book key, go to <http://hlc.quia.com> and log in.
3. At the top of the page, enter your book key and click **Go**.
4. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
5. Beside the book listing, enter the course code **PRPB894** in the **Enter course code** field and click **Go**.
6. If necessary, select a class or section and click **Submit**.

Using Heinle Learning Center:

To access your Student Workstation in the future, go to <http://hlc.quia.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at <http://hlc.quia.com/support>.

### **Late Work**

All course work is expected to be handed in on the due date. Students must be in class for all evaluations. Students absent on the day of quizzes, the midterm, or the final test, WILL NOT be given an opportunity to re-write, and will receive a grade of 0 (ZERO) on that assignment, unless they present their instructor with a completed University of Waterloo Verification of Illness form. Serious extenuating circumstances may be given special consideration following appropriate and timely communication with your instructor.

### **Electronic Device Policy**

Under no circumstances is texting (writing or reading), listening to music, or playing with any kind of handheld devices permissible or tolerable while in class! As a courtesy to your classmates and to avoid disrupting the lecture or distracting your fellow students always turn off your cellular phone before entering class and be sure to keep cell phones, ipods or any other hand-held device in your bag, at all times. Students that ignore the electronic device policy will first be given a warning. A second infraction will result in a request to kindly turn in their device for the duration of the lecture.

Use of laptops for purposes other than taking notes (i.e., to access the Internet, watch videos, play games, etc.) is strictly prohibited. Please be advised that the instructor may require a student to shut down a computer or any electronic device if used for purposes others than those related to the course. If you do plan to take notes on your lap-top, please discuss your needs with the Instructor. To avoid distracting fellow students seated behind you, you will be kindly requested to sit at the back of the class.

### **Attendance Policy**

Active participation in a language course is crucial to ensure learning. If a student must miss class due to illness, a Verification of Illness form ([http://www.healthservices.uwaterloo.ca/Health\\_Services/aboutus.html](http://www.healthservices.uwaterloo.ca/Health_Services/aboutus.html)) must be presented in order for the student to be excused from class. If a student is absent on the day of graded term work (quiz, test etc.), a Verification of Illness form must be presented, in order for the student to be given the opportunity to rewrite. Students are forewarned not to schedule holidays or any travel until the end of the last class. Students who are not present for the final test, and who do not produce a "University of Waterloo Verification of Illness Certificate" with all necessary information WILL NOT be given an opportunity to re-write and will receive a grade 0 (ZERO) on their final test.

### **Classroom conduct and etiquette:**

In an emergency, if you miss class, having someone take notes during your absence is better than nothing. However, please keep in mind that no set of notes, no matter how exhaustive, can duplicate the classroom experience. The best learning takes place in the space between professor and students. In addition, please note that it is your responsibility to get notes from a classmate, and that the instructor is not obliged to share notes or PowerPoint presentations with students.

Recording of lectures is not permitted. Exception: students with Instructor permission, following a request from the Student Development Service.



Lectures in this course provide students with an opportunity to learn. Be courteous to your classmates, respect their right to benefit from the lectures by refraining from loud conversations or chatting. If a quick exchange is necessary, please be considerate: limit the discussion to what is essential to the lecture, be brief, and whisper!

Please do not: leave during lectures, come to class habitually late, surf the web, check your messages, go on Facebook, or otherwise engage in activities that distract from the classroom learning experience and demonstrate a lack of concern for the instructor and your classmates. Such behavior will not be tolerated.

At times your instructor may employ "active learning" techniques to help students engage with new material. During such activities, all students are strongly encouraged to participate in the group or class discussion, and to ask questions. As all of you know, participation will supplement your learning and enhance your class experience, so do your best to participate and show enthusiasm!

Students who disrupt these activities, or refuse to participate, may be asked to leave.

### **Email policy**

Emails from students are most welcome, however please make sure that the answer to your questions is NOT included in the syllabus or course outline before emailing your instructor. In particular, students are to refrain from emailing the instructor to ask about assigned readings, or drill page/numbers: all readings and drills are listed in the course schedule and the textbook website. It is your responsibility to familiarize yourself with the information in your course schedule and with the use of the online website at the beginning of the course.

For all other questions, I will do my best to reply as promptly as I can, however, please keep in mind that I may not always find sufficient time to give your email a same day reply, especially later in the day, or on weekends.

When a reply to a question requires meeting in person or setting up a phone appointment, I will notify you.

## Important Information

**Academic Integrity:** To maintain a culture of academic integrity, members of the University of Waterloo and its Affiliated and Federated Institutions of Waterloo (AFIW) are expected to promote honesty, trust, fairness, respect, and responsibility. See the [UWaterloo Academic Integrity](#) webpage for more information.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the [St. Jerome’s University Policy on Student Discipline](#). For information on categories of offenses and types of penalties, students should refer to [University of Waterloo Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

**Grievance:** A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the [St. Jerome’s University Policy on Student Petitions and Grievances](#).

**Appeals:** A decision made or penalty imposed under the St. Jerome’s University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome’s University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the [St. Jerome's University Policy on Student Appeals](#).

**Note for Students with Disabilities:** The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

**Instructors are to include the following statement if using Turnitin® in the course (see [guidelines for instructors for more information](#)):**

**Turnitin.com:** Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. Students will be given an option if they do not want to have their assignment screened by Turnitin®. In the first week of the term, details will be provided about arrangements and alternatives for the use of Turnitin® in this course.