

**St. Jerome's University in the University of Waterloo**  
Department of History  
**HISTORY 236 / LEGAL STUDIES 236**  
Law and Society in the Early Middle Ages (500-1000 CE)  
**Winter 2020**  
**Mondays & Wednesdays 2:30-3:50 pm**  
**SJ2 2002**

**Course Outline**

**Instructor:** Dan Hutter  
**Office:** SH 2110  
**Office Hours:** Mondays and Wednesdays, 1:00-2:00, or by appointment (arrange in class or by e-mail).  
**Phone:** TBA  
**Email:** [dhutter@uwaterloo.ca](mailto:dhutter@uwaterloo.ca). Students using email to contact me **must** include their first and last names, student number, and course in which they are enrolled in the email subject line.  
**Teaching Assistant:** None.

**Course Description**

This course will explore the customs, culture and society of the Early Middle Ages (c. 500-1000 CE) through a study of the laws, legal principles and procedures of three Germanic peoples: the Anglo-Saxons, the Salian Franks and the Lombards.

**Course Goals and Learning Outcomes**

Upon completion of this course, students should be able to:

- Demonstrate a general understanding of the history, customs, culture and society of the Anglo-Saxon, Salian Franks & Lombard peoples;
- Explain the development of written law codes, principles and procedures, and their significance, in each of these three Germanic cultures;
- Demonstrate an understanding of the influence of Roman Law on the development of the written law codes of the Anglo-Saxons, Salian Franks and Lombards;
- Explain the influence of Christianity on the development of the law codes of the Anglo-Saxons, Salian Franks and Lombards;
- Explain how each body of law studied in the course reflects the values and needs of the cultures they represent;
- Explain how many of the concepts studied in these earlier law codes have come to influence modern Western legal thought.

## Required Text

History 236 / Legal Studies 236 “Law and Society in the Early Middle Ages” Course Materials. This is available at the U.W. Bookstore for about fifteen dollars.

## Course Outline and Lecture Notes Available on Learn

PowerPoint Key Concepts notes and conclusions can be found for each Lecture on the uWaterloo Learn HIST 236 / LS 236 – Winter 2020 website.

## Academic Course Requirements

- a) Test #1 (content from lectures 1-6) on Monday January 27 (weight 25%)
- b) Test #2 (content from lectures 8-13) on Wednesday February 26 (weight 25%)
- c) Test #3 (content from lectures 15-21) on Monday March 30 (weight 25%)
- d) One 6-8 pages (1500-2000 word) research paper, due (in class) on Monday March 9. I do not have a drop box. Marking rubric is attached to the end of this package. (weight 25%).
- e) There is no Final Exam.

The tests will consist of a variety of objective, definition and short answer questions based on the laws which will appear in the text. For test purposes, students are responsible for all material covered in class, and for the assigned readings.

## History 236/ Legal Studies 236 Lecture Schedule, Topics and Reading List

PowerPoint Lecture notes, and lecture case studies and conclusions can be found on the uWaterloo Learn HIST 236 / LS 236 website.

### Lecture #1 Monday January 6

Introduction – Collapse of the Roman Empire in the West and the emergence of the Germanic kingdoms.

Germanic Law – an overview: custom, law and the kin.  
(skeleton lecture notes provided in class)

### Lecture #2 Wednesday January 8

Introduction to Anglo-Saxon history, society and law.

### Lecture #3 Monday January 13

Readings: Preambles – Hlothaere & Eadric(p. 5); Withtred(p.7); Ine(p. 10); Alfred(p. 17); VI Aethelstan(p. 30); I Aethelred(p. 31); II Canute(p. 34).  
Anglo-Saxon Procedures: Oaths and Ordeals

Readings: Wihtrred, 16-22 (pp. 8-9); Ine, 9 (p. 11) & 12-19 (p. 12); I Edward, 3 (p. 26); II Aethelstan, 23 & 26 (p. 29); I Aethelred 1-4 (p. 31); II Canute, 16-45 (pp. 35-37).

**Lecture # 4 Wednesday January 15**

Anglo-Saxon Family (Marriage) & Property Laws

Readings: Aethelberht, 77-84 (p. 4); Hlothaere & Eadric, 6 & 16 (pp. 5-6); Wihtrred, 8 (p. 8); Ine, 31 (p. 13); Ine, 40-51 (pp. 14-15); Alfred, 41-42 (pp. 24-25); I Edward, 2 (p. 26); II Canute, 50-55 & 73-74 (pp. 38-39).

**Lecture #5 Monday January 20**

Anglo-Saxon Crime & Punishment: Assaults, Homicide, Theft, Offences Against Religion

Readings: Aethelberht, 1-76 (pp. 1-3); Hlothaere & Eadric, 1-3 (p. 5); Hlothaere & Eadric, 8-15 (pp. 5-6); Wihtrred, 1-7 (pp. 7-8); Wihtrred, 9-15 (p. 8); Wihtrred, 25-28 (p. 9); Ine, 1-7 & 10-11 (pp. 10-11); Ine, 20-29 (pp. 12-13); Ine, 34-37 & 52-76 (pp. 13-16).

**Lecture #6 Wednesday January 22**

Anglo-Saxon Crime & Punishment (continued)

Readings: Alfred, 1-40 & 43 (pp. 17-25); I Edward 1 (p. 26); II Aethelstan, 1-14 (pp. 27-29); VI Aethelstan (p. 30); VI Aethelred (pp. 32-33); II Canute, 1-13 (pp. 34-35); II Canute, 46-47, 56-64 & 75-84 (pp. 38-40).

**Lecture #7 Monday January 27**

Test on Anglo-Saxon Law (lectures 1-6)

**Lecture #8 Wednesday January 29**

Research Essay Requirements Review  
Introduction to the Franks

**Lecture #9 Monday February 3**

Frankish Legal Procedures

Readings: Preamble (p. 41); I:1-5 (pp. 41-42); 18 (p. 47); 51 (p. 56); 53 (p. 56); 56 (p. 58); 57 (p. 58); 58 (p. 59); 60 (p. 60); 62 (p. 60); Capitulary I:69 (p. 62); Cap. I:75 (p. 63); Cap. II:79 (p. 63); Cap. II:89 (p. 64); Cap. III:95 (p. 65); Cap. III:96 (p. 65); Cap. III:102 (pp. 65-66); Cap. III:105 (p. 67); Cap. IV:112 (p. 67); Cap. V:132 (p. 68); Cap. VI:5 (p. 70).

**Lecture #10 Wednesday February 5**

Frankish Family (marriage) & Property Laws

Readings: 13:1-14 (pp. 44-45); 25 (pp. 48-49); 44 (pp. 54-55); 65a (p. 61); Capitulary III:98 (p. 65); Cap. V:133 (p.68); Cap. VI:I & II (pp. 68-69); 46 (pp.55-56); 59 (p. 59); Cap. IV:108 (p. 67).

**Lecture #11 Monday February 10**

**Crime & Punishment: Assaults and Homicide**

**Readings: The Laws of the Salian Franks 14-17, 19-20 (pp. 45-47); 24 (p. 48); 28-39 (pp. 49-52).**

**Lecture #12 Wednesday February 12**

**Crime & Punishment: Assaults & Homicide (continued)**

**Readings: The Laws of the Salian Franks 41-43 (pp. 52-54); 54 (pp. 56-57); 65e (p. 61); Capitulary I:70-72 (p. 62); Cap. I:78 (p. 63); Cap. III:97 (p. 65); Cap. III:104 (p. 66); Cap. V:125 & 130 (pp. 67-68).**

**February 17-21 – STUDY WEEK (No Classes)**

**Lecture #13 Monday February 24**

**Crime & Punishment: Theft**

**Readings: 2-12 (pp. 42-44); 21 (p. 47); 27 (p. 49); 55 (p. 57); Capitulary II:80 (p. 63); Cap. II:84-85 (p. 64); VI:III, 1-4 (pp. 69-70).**

**Lecture #14 Wednesday February 26**

**Test on the Franks (Lectures 8-13)**

**Lecture #15 Monday March 2**

**Introduction to the Lombards**

**Lecture #16 Wednesday 4**

**Lombard Legal Procedures**

**Readings: Rothair 9 (p. 72); 19 (p. 73); 45 (p. 76); 142 (p. 78); 164-166 (pp. 80-81); 204 (pp. 88-89); 359-368 (pp 95-97).  
Liutprand 8 (p. 102); 13 (p. 103); 56 (p. 108); 61-64 (pp. 108-109); 71 (p. 110); 118 (p. 115); 144 (p. 121); 153 (p. 122).  
Ratchis 1-8 (pp. 122-124).**

**Lecture #17 Monday March 9 (ESSAY DUE IN CLASS)**

**Laws of Persons & Property**

**Readings: Rothair – Laws Regarding Legitimate Children, 153-163 & 167-176 (pp. 79-83); 224 & 228 (pp. 90-91).  
Liutprand 1-7 (pp. 100-101); 19 (p. 104); 29 (p. 105); 43 (p. 107); 58 (p. 108); 65 (pp. 109-110); 73 (p. 110); 105 (p. 114).  
Aistulf 13-14 (p. 126).**

**Lecture #18 Wednesday March 11**

**Family Law (betrothal, marriage, mundium adultery)**

**Readings: Rothair Laws on Marriage and Matters Sexual: 178-222 (pp. 83-90).**

**Lecture #19 Monday March 16**

**Family Law (continued)**

**Readings: Liutprand 7 & 12 (pp. 101-103); 24 (p. 105); 30-34 (pp. 105-107); 66 (p. 110); 76 (p. 110-111); 89-117 (pp. 112-115); 120-122 (pp. 115-116); 127-129 (pp. 117-118); 140 (p. 120).**

**Aistulf 14 & 15 (p. 126).**

**Lecture #20 Wednesday March 18**

**Crime & Punishment: Assaults, Poisonings & Homicide**

**Readings: Rothair 1-2 (p. 71); 13-141 (pp. 72-77); 236-254 (p. 92); 277-279 (pp. 93-94); 323-340 (p. 95); 376-387 (pp. 98-99).**

**Liutprand 80-85 (pp. 111-112); 123-125 (pp. 116-117); 135 (pp. 119-120); 141 (pp. 120-121).**

**Monday March 23 - NO CLASS TODAY**

**Lecture #21 Wednesday March 25**

**Criminal Law: Crimes Against Public Order, & Course Conclusions**

**Readings: Rothair 3-8 (p. 71).**

**Liutprand 35 (p. 107); 134 (p. 119).**

**Ratchis 9-12 (p. 124).**

**Aistulf 6-9 (p. 125).**

**Lecture #22 Monday March 30**

**Test on Lombard Law (Lectures 15-21)**

**Wednesday April 1 - No Class Unless Snow Day Make-up Day Needed**

**Research Essay & Topics**

**Students must complete one research essay as part of their coursework in HIST 236 / LS 236. The essay topics are generally of the “fact finding and analysis” type. The essay should be *ca.* 1500-2000 words long (6-8 pages typed). Your work will be graded on the basis of clarity of presentation (including spelling, grammar and syntax) and organization of research in primary and secondary source material and, as appropriate, journal articles. This is not an opinion paper, it is a research paper therefore proper referencing is essential. Please refer to the Arts Faculty policy on the Avoidance of Academic Offenses, or speak to your instructor, if you have any questions about the essay or how to avoid plagiarism.**

All written work must be typed using Times New Roman (or something comparable) at a character pitch of 12. Margins must be 1” on all sides. Students must use footnotes as opposed to endnotes or parenthetical references. They should consult the *Chicago Manual of Style* for further formatting details. A thesis, conclusion and Works Cited/Bibliography must also be included in this essay. Students are encouraged to make use of the University of Waterloo’s Writing Centre (<http://elpp.uwaterloo.ca/writingcentre.html>) for further clarification if needed.

You must use a minimum of five scholarly sources in writing this essay (ie Wikipedia does not count as a scholarly source!). Be wary of web materials – many web sites are unscholarly and unreliable.

The essay will be graded according to the marking rubric found on the last page of this course outline.

### HISTORY 236 / LEGAL STUDIES 236 ESSAY TOPICS

Unless otherwise noted, you may focus on one of the three groups: Anglo-Saxons, Franks, or Lombards. Students who wish to work on an essay from other than the topics listed below should consult with their Instructor first.

1. Procedural Law
2. Making One’s Law – Proof
3. The Place of Motive or Intention – Objective & Subjective Elements of the Crime
4. Wrongful Intent in Germanic Law
5. Circumstances Affecting Crime and Punishment
  - a) Aggravating Circumstances
  - b) Extenuating Circumstances
  - c) Excusing Circumstances
6. Penology in Germanic Law (principles and kinds of punishments)
7. Legislating Morality from Withred to Canute
8. New “Crimes” for New Times – Marriage and the Church (Anglo-Saxons or Lombards only)
9. Wulfstan’s Influence on the Laws of Canute
10. Carrying Your Law on Your Back
11. Marriage and the Law (e.g. requirements for marriage; the bride price/meta; the morning gift; husband, wife, crimes against, etc)
12. The Mundium in Lombard Law
13. The Role and Duties of the Judges
14. The King and the Law (Anglo-Saxons or Lombards only)
15. The Role and Duties of the Kin
16. Children and the Law (Anglo-Saxons or Lombards only)
17. Poisoners, Potions and Witches in Germanic Law

18. **Military Obligations of the Thegn and Fyrd in Anglo-Saxon Law**
19. **Trial by Ordeal: Justice or Chance?**
20. **The Blood Feud and Weregild in Germanic Law**
21. **Outlaws and “Wolf’s Heads” in Germanic Law**
22. **From Kings to Cabbages: Hierarchies in Germanic Law**
23. **Roman Influences on Germanic Laws**
24. **Oath, Insult and Slander: Defending One’s Reputation in Germanic Law**
25. **Trespass and Property Law**
26. **The Influence of Germanic Law on modern Law**
27. **Examine the career of any Anglo-Saxon, Frank or Lombard king, focusing on their role in/contributions to, their society in the role of “law-maker”.**
28. **Slander and its implications in Germanic Law (one or all three cultures studied)**

To assist you in the writing of the paper, the following books are on 3 hour reserve in the S.J.U. library and must be used in the library:

#### **For Anglo-Saxon Law**

- F. Attenborough, *The Laws of the Earliest English Kings*.**  
**R. Bartlett, *Trial By Fire and Water* (for oaths and appeals).**  
**H. Berman, *Law and Revolution*.**  
**D.C. Douglas (ed.), *English Historical Documents* Vol. I “Anglo-Saxon” notes.**  
**Katherine Drew, *Law and Society in Early Medieval Europe*.**  
**S. Lear, *Treason in Roman and Germanic Law* (chapter VIII).**  
**M. H. Ogilvie, *Historical Introduction to Legal Studies*.**  
**J. Robertson, *The Laws of the Kings of England: From Edmund to Henry I*.**  
**J. Stephenson (ed.), *Sources of English Constitutional History* (“Anglo-Saxon Dooms” note)**  
**Dorothy Whitelock, *The Beginnings of English Society* (esp. Chapters V, VI, & VII).**

#### **For Frankish Laws**

- R. Bartlett, *Trial By Fire and Water* (for oaths and appeals).**  
**H. Berman, *Law and Revolution*.**  
**Katherine Drew, *Law and Society in Early Medieval Europe*.**  
**Katherine Drew, *The Laws of the Salian Franks* (for another translation & notes).**  
**A. Engleman, *History of Continental Civil Procedures*.**  
**R. Heubner, *A History of Germanic Private Law*.**  
**Theodore Rivers, *Laws of the Salian and Riparian Franks* (for another translation & notes).**

#### **For Lombard Laws**

- R. Bartlett, *Trial By Fire and Water* (for oaths and appeals).**  
**H. Berman, *Law and Revolution*.**  
**C. Calisse, *History of Italian Law*.**

Katherine Drew, *Law and Society in Early Medieval Europe*.  
Katherine Drew, *The Lombard Laws* (for another translation & notes).  
A. Engleman, *History of Continental Civil Procedures*.  
S. Lear, *Treason in Roman and Germanic Law* (chapter X).  
Philip Reynolds, *Marriage in the Western Church*.

### **UW POLICY REGARDING ILLNESS AND MISSED TESTS**

**The University of Waterloo Examination Regulations** state that:

- A medical certificate presented in support of an official petition for relief from normal academic requirements must provide all of the information requested on the “**University of Waterloo Verification of Illness**” form or it will not be accepted. This form can be obtained from Health Services or on the link provided above. If a student has a test/examination deferred due to acceptable medical evidence, he/she normally will write the test/examination at a mutually convenient time, to be determined by the course instructor.
  - The University acknowledges that, due to the pluralistic nature of the University community, some students may on religious grounds require alternative times to write tests and examinations.
  - Elective arrangements (such as travel plans) are not considered acceptable grounds for granting an alternative examination time.

### **PROFESSOR’S POLICY ON LATE ASSIGNMENTS/ESSAYS AND MAKE-UP TESTS**

There will be no "make-up" tests. A student who does not provide an acceptable documented medical reason will receive a grade of zero for that test. It is also vital that students realize their own responsibility in informing the instructor promptly (preferably prior to missing the test but certainly no more than 24 hours after it). **Students who legitimately miss a test, with documentation, should be prepared to write the test the first class after returning from their illness (unless other arrangements have been made).**

Essays are due, **in class**, on Monday March 9 (by 2:30 pm). After March 9, 5% will be deducted for each class day that the essay is late (i.e. an 85% becomes an 80% after one day late). Hand in your essay in person in order to avoid loss of grades due to “a friend who forgot to hand it in for you”, or a “computer that failed to e-mail it” properly. I do not have a drop box.

**Information on Plagiarism Detection:** Text matching software (Turnitin®) will be not be used to screen assignments in this course. If you have any questions about correct sourcing of material or possible plagiarism, please consult your course instructor or the **UWaterloo Academic Integrity** webpage **for more information**.

**Electronic Device Policy and On Being a Courteous Adult Learner:**

As in any class there are certain rules of courtesy which must be observed. Arriving late or leaving early, and talking or otherwise being disruptive during the lecture, are behaviours that are both discourteous to the other members of the class, and distracting to the instructor. It is particularly important that courteous behaviour be observed at all times. Unless you have documented support from AccessAbility Services, you may not tape course lectures. Please turn off your cell phones and pagers before you come to class!

**Attendance Policy:** Students are not graded on their attendance in this course. However, based the nature of the course, and the on-going class discussion of the meaning, nature and context of the laws being studied, it would greatly benefit students to attend all classes. Much of these class discussion and their implications will be reflected in the course evaluations/tests.

**OTHER IMPORTANT INFORMATION**

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. [Check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/) for more information.]

**Grievance:** A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. [Read the St. Jerome's University Policy on Student Petitions and Grievances, www.sju.ca/sites/default/files/upload\\_file/PLCY\\_AOM\\_Student-Petitions-and-Grievances\\_20151211-SJUSCapproved.pdf](http://www.sju.ca/sites/default/files/upload_file/PLCY_AOM_Student-Petitions-and-Grievances_20151211-SJUSCapproved.pdf). When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. [Check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the [St. Jerome's University Policy on Student Discipline, www.sju.ca/sites/default/files/PLCY\\_AOM\\_Student-Discipline\\_20131122-SJUSCapproved.pdf](http://www.sju.ca/sites/default/files/PLCY_AOM_Student-Discipline_20131122-SJUSCapproved.pdf).

For information on categories of offences and types of penalties, students should refer to University of Waterloo Policy 71, Student Discipline,

[www.adm.uwaterloo.ca/infosec/Policies/policy71.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm).

For typical penalties, check the Guidelines for the Assessment of Penalties, [www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm](http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm).

**Appeals:** A decision made or penalty imposed under the [St. Jerome's University Policy on Student Petitions and Grievances](#) (other than a petition) or the [St. Jerome's University Policy on Student Discipline](#) may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the [St. Jerome's University Policy on Student Appeals](#), [www.sju.ca/sites/default/files/PLCY\\_AOM\\_Student-Appeals\\_20131122-SJUSCapproved.pdf](http://www.sju.ca/sites/default/files/PLCY_AOM_Student-Appeals_20131122-SJUSCapproved.pdf).

**Note for students with disabilities:** [AccessAbility Services](#), located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term, [www.uwaterloo.ca/accessability-services/](http://www.uwaterloo.ca/accessability-services/).

**HIST 236 / LS 236 & Peace and Conflict Studies:**

This course is recognized as a PACS (Peace and Conflict Studies) Content Course that fulfills requirements in the interdisciplinary Peace and Conflict Studies plan. For information about doing PACS concentration (Major, Minor or Option) visit:

<http://grebel.uwaterloo.ca/academic/undegrad/pacs/options.shtml>.

## **Campus Wellness Supports**

Students who feel they require addition supports in dealing with stress, anxiety, a sudden disinterest in or absence from classes, patterns of perfectionism, excessive fatigue, self-harm behaviours, difficulty controlling emotions, sudden social withdrawal, feelings of hopelessness, excessive use of alcohol or drugs or, any other issues concerning their wellness, can access both on campus or off campus supports at:

<https://uwaterloo.ca/arts/get-mental-health-support-when-you-need-it>

**On Campus Supports, regular hours:**

[Counselling Services](#), Needles Hall expansion, 2nd floor. Call 519-888-4567 extension 32655.

- **Emergency**/same-day appointments, Monday to Friday, 8:30 a.m. to 4:30 p.m.
- **Walk-in** 90-minute appointments, Wednesday and Thursday, 11:30 a.m. to 3:30 p.m.
- **Book-ahead** appointments, Monday to Friday, 8:30 a.m. to 4:30 p.m.
- **MATES**, a counselling-based, one-on-one peer support program offered by the Federation of Students (FEDs) and Counselling Services. Monday to Friday, 8:30 a.m. to 4:30 p.m.

[Health Services](#), located across the creek from Student Life Centre

- **Emergency service**, Monday to Friday, 8:30 a.m. to 4:30 p.m., students will be seen briefly and given a follow-up appointment or referral.

### **Off campus, 24/7**

#### [Good2Talk](#)

- Free confidential help line for post-secondary students. **Call 1-866-925-5454.**

#### [Grand River Hospital](#)

- Emergency care for mental health crises, 834 King Street West, Kitchener. **Call 519-749-4300 ext. 6880.**

#### [Here 24/7](#)

- Waterloo Region's Mental Health and Crisis Services team. **Call 1-844-437-3247.**

Download the [WatSafe app](#) to your phone to quickly access mental health support information.

Download [UWaterloo and regional mental health resources \(PDF\)](#).

***Territorial Acknowledgement: We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River. For more information about the purpose of territorial acknowledgements, please see the [CAUT Guide to Acknowledging Traditional Territory \(PDF\)](#).***

## HIST 236 / LS 236 ESSAY MARKING SCHEME

CRITERIA	STUDENT COACHING RUBRIC	0-59% (WEAK OR INCOMPLETE PAPER)	60-69% (AVERAGE OR ACCEPTABLE PAPER)	70-79% (STRONG PAPER)	80-100% (SUPERIOR PAPER)	GRADE
<b>Thesis &amp; Conclusion</b>	My Thesis and Conclusion are structured correctly, and effectively serve their purposes.	Thesis and Conclusion are incomplete and/or structured poorly	Thesis and Conclusion had some of the necessary components.	Thesis and Conclusion are complete and effective.	Thesis and Conclusion are flawlessly structured, imaginative, and effective.	<b>/10</b>
<b>Ideas and Concepts</b>	I demonstrate understanding of the ideas and concepts by explaining them in considerable detail most of the time.	Shows a little understanding by using superficial explanations throughout.	Shows a fair degree of understanding by providing somewhat detailed explanations in places.	Shows great understanding by using considerably detailed explanations most of the time.	Shows superior understanding by using extremely detailed explanations throughout.	<b>/30</b>
<b>Material in the Body of the Essay is Well Organized</b>	I organize the Body material so that it flows in a logical progression that reflects a lot of careful thought.	Minimal organization evident, with several instances of repetition.	Some organization is evident, with a few instances of repetition.	Good organization by criteria and/or cause/effect relationships, with very little repetition.	Excellent organization evident throughout, with material strategically placed for maximum effect and no repetition.	<b>/10</b>
<b>Selects Quality Material From Sources</b>	I use quality interpretive material most of the time to effectively support my focus/thesis.	Uses mainly facts, providing weak focus/thesis supports.	Uses some interpretive material, providing moderately strong focus/thesis supports.	Uses a great deal of interpretive material to provide strong focus/thesis supports	Uses excellent interpretive material throughout, providing superior focus/thesis supports.	<b>/10</b>
<b>Formal Language, Spelling, Grammar &amp; Punctuation</b>	I write well throughout with few errors in formal language, spelling, grammar, and punctuation.	Uses mostly informal conversational language with 8 or more errors in spelling, etc.	Uses some informal language with 4 to 8 errors in spelling, etc.	Writes formally most of the time with 2 to 4 errors in spelling, etc.	Writes almost flawlessly in formal language that engages the reader throughout.	<b>/20</b>
<b>Picks Quality Sources</b>	I use the recommended number of scholarly secondary and primary sources.	Uses few sources; mainly tertiary book sources and unqualified internet sources.	Uses one or two secondary and primary sources along with tertiary and unqualified internet sources.	Uses recommended number of secondary and primary sources.	Exceeds recommended number of secondary and primary sources.	<b>/10</b>
<b>Citations &amp; Endnotes Page</b>	I cite appropriate material most of the time, and cite the Endnotes and/or Works Cited pages with few errors.	Uses few citations – mostly from factual material. Endnotes and or Works Cited pages are incomplete with many errors.	Cites some interpretive material along with some facts. Endnotes and/or Works Cited pages have 2 to 4 errors.	Cites mostly interpretive material. Endnotes and/or Works Cited pages have no more than 2 errors.	Cites appropriate material throughout. Endnotes and/or Works Cited pages are almost flawless.	<b>/10</b>

**FINAL GRADE:**

COMMENTS: