STUDENTS ARE OUR PRIORITY

It has been a year of reflection at St. Jerome’s University. The past year marked the 50th anniversary of Canada’s Confederation. As Ontarians pride ourselves on our progressive ideals, we find ourselves in a position to build on our history and look to the future for our students.

In a world where the knowledge we currently possess is changing, we must commit to equipping our students with the skills and values needed to thrive in this new reality. Our students are the future of our community, and their success is directly linked to the quality of our education. We must ensure that our students are prepared to meet the challenges of the future, and that our institution is a leader in this regard.

At St. Jerome’s University, we are proud of our role in shaping the future of our students and our community. Our commitment to academic excellence, research, and community involvement is unwavering. We believe that education is not just the acquisition of knowledge, but also the development of critical thinking, creativity, and ethical decision-making.

We are committed to providing our students with a world-class education, one that is both challenging and supportive. Our faculty and staff are dedicated to providing our students with the tools they need to succeed, and our campus is a vibrant and dynamic environment that fosters learning and growth.

Our vision for the future is one where our students are prepared to make a difference in the world. We believe that education is a powerful force for positive change, and we are committed to using our resources to support our students in their pursuit of excellence.

We thank you for your support and your continued commitment to our institution. Together, we can ensure that St. Jerome’s University is a leader in education, research, and community involvement for years to come.

Dr. Katherine Bergman
President and Vice Chancellor

WHO WE ARE

Dr. Scott Kline
Vice President Academic and Dean

Dr. Katherine Bergman
President and Vice Chancellor

Darrin Beccia
Vice President Administration
In 2017, St. Bonaventure University participated in a project called, "I Love the St. John’s Bible." It was especially significant for me, as a young person, to become involved in a project that connected with the Saint John’s Bible. The project included participating in campus events that celebrated the digital images of the St. John’s Bible, which are now available on the campus library's website. I had the opportunity to reflect on the profound and meaningful experiences that make up this Bible on campus, along with the digital images and addresses to the digital images of the St. John’s Bible.

St. Bonaventure University created a website to celebrate the St. John’s Bible as a way to experience the Saint John’s Bible for a full year.

Our fall included a number of events, including a special prayer service that included a calligraphy and a visual arts exhibit in St. Bonaventure University’s Great Hall, which followed the spirit and teachings of the Bible. The project was funded by the Center for the Creative Arts and Humanities at St. Bonaventure University and was organized and led by the St. John’s Bible project at the College of Arts and Sciences.

Throughout the fall, Vincenzo made numerous presentations about the St. John’s Bible to elementary and high schools in a number of local Catholic school networks, including the St. John’s Bible. The presentations included a special prayer service and the reading of the Bible.

Our closing evening was a special Children’s Bible community after the successful fall season. Under the direction of the Children’s Bible, the project’s focus was on sharing the stories of the Bible and the experience of the Bible.

The illustrations were prepared and animated by the University of St. Bonaventure, under the direction of the Children’s Bible, and were produced on a screen behind the children. The Children’s Bible project included the teaching of the Bible story, the use of the Bible as a visual art form, and the experience of the Bible as an interactive learning tool.

In addition to Children’s Bible, St. John’s University provided a small support and a speciality in the project. The number of kids that have come near the Bible at the end of the project was encouraging.

As a whole, the project has been a great success. It has been a privilege to be a part of this incredible project and to be a part of the St. John’s Bible community.
less, the inclusion between Image and with much of the content here the Sose Joks 3006. Youngho did not want the two different on first to compete, but rather be apportioned, “The liberal is so familiar and widespread by so many people, we didn’t want some something that takes away from the musical performance,” he said. “There are a lot of interesting parallels here between visual art and musical arts. In the case of Handel, it’s turning those arts with many, while these illustrations are turning the arts with words.” The result is that people can reflect on and be inspired by these arts in different ways than if they were just to read them on the page.

The evening featured composer Christian Djoj, who composed the songs, and accompanied the Gheesikal Loder at Ridmore City Hall. All seven volumes of The Sose Joks’s ZDB were on display in the lobby of the Center in the Square, courtesy of the Bureau of Randikan.
FACULTY NEWS

Dyndak Awarded Two Grants for Post-Secondary Education and Mental Health Research

St. Jerome’s University Psychology professor Dr. Monica Dyndak has been awarded grants totaling $38,530.10 to pursue projects in two areas: "A Novel 2-Year University Program for the Education of Professional Educators in Mental Health and Social Work" and "The Influence of Social Media on Mental Health and Social Work Educational Preparation". The grants were provided by the Ministry of Advanced Education and Skills Development and the Ministry of Advanced Education and Skills Development’s Ontario Research Fund (ORF) and have been awarded $38,530.10.

The Government of Canada’s health research investment agency, the CIHR, supports excellence across all four pillars of health research: biomedical, clinical, health services, and population health. The University Report notes that Dyndak is one of the few researchers in the country to focus on "social media and mental health" and that her work is "an important contribution to the field of mental health research." She is also recognized for her innovative approaches to research methodology and her ability to "address complex and challenging issues in a thoughtful and rigorous manner." The grants will support the development of research projects that focus on the intersection of mental health and social work education, with a particular emphasis on the role of social media in shaping mental health outcomes. Dyndak plans to use the funds to conduct a series of studies that will help to refine our understanding of the ways in which social media affects mental health and well-being, and to develop strategies to promote mental health and well-being in the digital age.

"This project will provide new insights into the ways that social media is used by students and educators to support mental health and well-being," Dyndak said. "By examining the ways in which social media is used in educational contexts, we can develop new strategies to promote mental health and well-being in the digital age.

Her research will also focus on the development of educational interventions for mental health and social work students. She plans to use her grant to develop a new course that will teach students how to use social media effectively to support mental health and well-being. "This course will provide students with the skills and knowledge they need to use social media in a safe and effective way," Dyndak said. "By providing students with the tools they need to use social media effectively, we can help to promote mental health and well-being in the digital age.

In addition to her research, Dyndak is also a committed educator and mentor. She plans to use her grant to develop a new teacher training program for social work and mental health educators. "This program will provide educators with the skills they need to support the mental health and well-being of their students," Dyndak said. "By providing educators with the tools they need to support the mental health and well-being of their students, we can help to promote mental health and well-being in the digital age.

Dyndak is excited about the opportunities this grant will provide for her research and her teaching. She plans to use the funds to conduct a series of studies that will help to refine our understanding of the ways in which social media affects mental health and well-being, and to develop strategies to promote mental health and well-being in the digital age.

For more information on Dyndak’s research, visit her website.

Insight Development Grants support Fellow Appreciation of Shakespeare’s Work

St. Jerome’s University English professor Dr. Albina Kolosova has been awarded an Insight Development Grant by the Government of Canada’s Social Sciences and Humanities Research Council (SSHRC). The SSHRC is funding the project entitled “Shakespeare’s Chaucerian Language: Early Modern English and Linguistic Innovation”, which explores how the uniquely elegant Elizabethan imitation of Chaucer's language influenced his creativity with language.

The SSHRC Insight Development Grants support the development of new research questions and encourage new ways of seeing, new methods, theoretical approaches, and ideas. Funding for these research development grants, provided by individuals or teams, is intended to support the development of new knowledge, new ideas, and new approaches to research. The grant will enable Kolosova to conduct a comprehensive study of how the language of The Riverside Shakespeare, which is the most authoritative and widely used edition of Shakespeare’s works, influences the language of his plays. Kolosova’s research will focus on how the language of The Riverside Shakespeare differs from the language of Shakespeare’s original plays and how these differences can be used to better understand the language of Shakespeare’s works.

"The project aims to critically assess the language of The Riverside Shakespeare and to demonstrate how the language of the play reflects the language of Shakespeare’s original works.

Kolosova’s research will be complemented by a series of workshops and seminars that will bring together scholars from around the world to discuss the language of Shakespeare’s works. Participants will be encouraged to contribute to the development of new research questions and ideas.

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For more information on Kolosova’s research, visit her website.
Lockenauer Selected as 2017-18 Killam Visiting Scholar

St. Jerome’s University history professor Dr. Whitney Lockenauer has been selected as the 2017-18 Killam Visiting Scholar at the University of Calgary. The primary purpose of the program is to support advanced education and research at the Canadian Universities, including the University of Calgary. The award consists of a stipend of $30,000 plus a research and travel allowance of $5,000.

The Killam Visiting Scholars Program annually awards a distinguished scholar to come to the University of Calgary and make a significant contribution to academic life, while participating in research and teaching programs of the host department as well as engaging in free-standing research. In Lockenauer’s case, this means pursuing the active research programs on historical and contemporary Arabic affairs, guest lecturing in various courses in history, political science, and anthropology, as well as giving public lectures, organizing and participating in workshops, and representing the University of Calgary in the broader academic community.

“Free return from my regular teaching and service obligations is facilitating or creating room for research activity,” Lockenauer explains, who already has nine books and sixteen articles, and has book chapters otherwise published in 2017 or is due for publication by the end of 2018.

“Professor Lockenauer has established himself as an internationally recognized scholar of Canadian and Normandy history, along with Arabic language and political studies,” says Dr. Ian Kiefer, Vice-President, Academic and Dean at St. Jerome’s University. “His Killam award is well-deserved recognition of the quality of his research and the ability to benefit the public good.”

“Professor Lockenauer is widely recognized as one of Canada’s leading experts on Arabic history and politics,” explains Canada Research Chair Peter Jolin, his host at the University of Calgary. “Although relatively young (36 years old), he has received a long list of honors, awards, grants, and for his scholarship. The exceptional work within his social and policy dimensions through award winning interdisciplinary research makes him a most worthy candidate for this appointment.”

Through his research programs asking “What kind of Security for the Arabs?” Lockenauer will collaborate with University of Calgary colleagues, leveraging his current research and combining them to further security landscapes in the Arab region. His work is also supported by a Social Sciences and Humanities Research Council (SSHRC) Insight Grant on Geopolitical Security in the Middle East, 2006-2012, and a Department of National Defence – Defence Engagement Program (DEP) Engaged Engagement Grant on ‘Rethinking Arab Identity: Implications for Canadian Defence, Security, and Foreign Policy’.

He is also a co-investigator at SSHRC grant looking at “Navigating Canadian Arab Women’s Unemployment and Underemployment in the Era of the International Pillar Guide: A French Canadian Example.”

Lockenauer is also supported by a University of Waterloo Robert Harding Las Cases Humanities and Social Sciences Research Grant for his project on “Capitalizing Arab Audiences: The 19th Canadian Indigenous Emissary Hadi Rabi’ Reconsidered and St. Jerome’s University Faculty Research Grant for a project on Indigenous Perspectives on the World War I Letters in the Canadian Department of Indian Affairs Archives.”

Klassen Receives Excellence in Publishing Award


The publication has been recognized as one of the top three books in theology for 2017 internationally. “I think it’s exciting that the award is for theology, because little has happened in the field of religious education, and because I was working within that field with a literary twist,” Klassen says.

In this book, Klassen presents English women’s’/nuns’ Good Friday’s: Jewish woven fabric (theologically it’s religious education), and because I was working within that field with a literary twist, Klassen says.

Klassen, Professor in the English Department at St. Jerome’s University and the University of Waterloo, with this scholarship in a religious and educational context, would like to see the Council of Canadian University’s and University Networking Groups in Canada and the Educational Faculties in Theological Perspectives: The Dean’s Innovative Teaching Award, Social Sciences and Humanities Research Council Transitional Fellowship, SSHRC Doctoral Fellowship, and the Ontario Research Support Award. Klassen’s work on the Fellowship was also recently recognized in the St. Jerome’s University’s 50th Annual Awards.

The Mission of the Association of Canadian Publishers supports a wide, eclectic, and diverse Canadian publishing community around the world and beyond. It seeks to provide visibility to, advocacy for, and sustainability of Canadian publishers.

A preference for this award, the award is for theology, because little has happened in the field of religious education, and because I was working within that field with a literary twist, Klassen says.

Dr. Bednarski Receives International Outstanding Educator Award

St. Jerome’s University history professor Dr. Steven Bednarski was chosen from among the world’s best by the Society for Teaching and Learning in Higher Education. The award, which recognizes educators who have made significant contributions to the field of higher education, is sponsored by the Society for Teaching and Learning in Higher Education (STLH).

“Dr. Bednarski is well recognized both at St. Jerome’s University and the University of Waterloo for his enthusiasm, passion for teaching, innovative education opportunities for his students, and commitment to the University,” said Dr. Michael Klassen, President, Academic and Dean. “We are proud of our faculty research and teaching excellence and the type of achievement that defines the standard of excellence in standing scholars.”

Bednarski is the first professor at St. Jerome’s University to receive this award. His teaching style is recognized for being a multifaceted, inspiring, engaging, and learning model that has been applied to multiple initiatives, including the Innovative Experiential Learning, Advances for the Medieval Digital Research, Arts for Digital Engagement and Environmental Networks (BME), and our other initiatives, including the Book of Botany Project. His depth of knowledge and practical experience make him an excellent mentor for undergraduate research candidates, and he has received this award for his contributions, commitment, and excellence in teaching a variety of courses at St. Jerome’s.

I am thrilled that the school has given me this opportunity to work with my students personal interactions and it has been an honor to receive this award in the field of teaching. Bednarski says.

The STLH is given to the pre-eminent national educator and a world leader in enhancing teaching and learning in higher education: The sesquicentennial award was presented at the STM conference in 2018.
the 2017 Award winners were recognized at the 2017 SIEHE Annual Conference, in Houston, and at FIPHER, the 2017 Regional Group Conference, in Las Vegas. Each of the five winners received a two-year membership in SIEHE as well as $2,000 towards travel and registration costs for both SIEHE’s Annual Conference and FIPHER.

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*ST. JEROME’S UNIVERSITY*

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ILLUMINATED HIGH TEA
In Support of the St. Jerome’s University Library Renewal

This past November, University Chancellor James Henryman, and President and Vice Chancellor Dr. Katherine Bergman hosted an Illuminated High Tea, in support of the St. Jerome’s University Library Renewal Project.

A highly curated, authentic English high tea was served to an audience of 200 guests. Dr. Gemma Bukhtiar’s lecture on ‘Selecting Sacred Scriptures: The Biblical Canon in Context’ delighted guests. Bukhtiar, a member of the Liberal Arts Department, spoke about the diversity of ancient manuscripts and the critical part they play in understanding the biblical text.

Aats’unique display of precisely aged teas and condiments, presented on a fine china set, was on display at the University’s annual tea, followed by the grand opening of the university’s new Library and University Research and Graduate Environmental Research Laboratory – or DRAGEN Lab – which took on the look of looking over the tower of the university and picking roses through the clouds.

The Illuminated High Tea was just the first of several initiatives scheduled to support the renovation and expansion of the Library.

OUR CAMPUS HAS GROWN.
OUR LIBRARY IS GROWING.

University Libraries are the heart of the core of teaching and learning. In critical thinking, where students and faculty connect over research, knowledge creation, technology, and tradition.

In 2009, the St. Jerome’s University Library staff began a comprehensive review of their spaces and services to assess how well they were meeting the needs of students and faculty, and to determine how best to make use of the space available by the next campus renewal. The study results were clear: students, faculty, and staff who used the library but the library was not meeting the needs of the entire student body.

During student focus groups, a common desire was for the library to provide more group study spaces or small study surfaces that could be used in the library’s study areas. The study also showed that the library was not meeting the needs of the library users.

The Library’s centres and collections for academic research, resources and services, and the Library’s spaces and services are not set in stone. The Library’s spaces and services are not static. The Library’s spaces and services are dynamic. The Library’s spaces and services are not static. The Library’s spaces and services are dynamic.

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When the renovations are complete, students and faculty can expect to find a unique learning experience that includes:

- a meeting room for quiet focused study.
- workshops with small study surfaces.
- cutting-edge research labs.
- cafe and social learning spaces.
- study areas and learning spaces.
- new study carrels.
- bright and open collaboration rooms.
- and more accessible collection spaces.
THE SWEENEY AWARD

Former Prime Minister Acknowledged with Award at Annual Banquet at St. Jerome's University

Former Canadian prime minister the Right Honourable Paul Martin is this year’s recipient of the Chancellor John R. Sweeney Award for Catholic Leadership.

Inspired by the values of the late Chancellor as a university, the award is presented each year to an exemplary leader bringing to prominence the values of faith, family and justice.

Canada’s prime minister was honoured for his contributions to governance, finance, global health, and indigenous peoples.

“Paul Martin, through his wisdom, experience, the principles and values that were a hallmark of John Sweeney’s leadership, has been an invaluable contributor,” said Dr. Kenneth E. Bremner, president of St. Jerome’s University.

St. Jerome’s University provides an environment where people from diverse backgrounds can learn, grow, and create a better world for others.

Sweeney says the “role of a leader requires vision, and prime ministers must be authoritative. The leadership of a country is an extraordinary responsibility.”

St. Jerome’s University provides a unique educational experience for students, N.L. Nians, and basic health care is the right of every person.

This year’s recipient has been a leader in the promotion of the common good,” Sweeney explains. “My vision of a country united, where everyone’s voice counts, is a country that is inclusive and open to everyone. A country where everyone has the opportunity to live their lives to the fullest potential.”

Martin received the award at the St. Jerome’s University Annual Banquet on September 24th. In addition to celebrating the Catholic tradition of the past with a festive, this scholarly tradition included a dinner and the awarding of the Chancellor John R. Sweeney Award for Catholic Leadership to former Canadian Prime Minister, The Right Honourable Paul Martin.

The evening would not have been possible without the major sponsors, who include TD Wealth, Kemi Epokea, Ltd., The University of Waterloo, St. Michael’s Catholic Elementary School, The Congregation of the Brothers, the Wiener Memorial Catholic School Board, the School Sisters of St. Mary’s, the Maltese Province, St. Michael’s College School, and St. Michael’s College.

Due to circumstances beyond his control, Mr. Martin was unable to attend the event in person, but sent his remarks in a letter to the university’s President and Chancellor Dr. Kenneth E. Bremner. In his letter, Mr. Martin acknowledged the honor of receiving this recognition, as he knew John Sweeney well, and admired St. Jerome’s University’s “vision of a country that could be a beacon of hope for the world. I hope to see St. Jerome’s University lead the way.”

The latest recipient is N.L. Nians, the right of every person.

Mr. Martin’s letter was presented at the event by Dr. Sweeney. His message focused on the importance of bringing together knowledge for our country and the partnerships we are seeking to build. “I believe that St. Jerome’s University has a unique role in fostering a new generation of leaders, and I am so proud to be a part of that.”

Dr. Sweeney’s Vision provided a unique educational experience for students, N.L. Nians, and basic health care is the right of every person. A country where everyone has the opportunity to live their lives to the fullest potential.

John R. Sweeney

Born in Saint John, New Brunswick, John R. Sweeney (1881-1942) was a widely respected and famous Roman Catholic, a learned husband, a father of 11, and a grandfather of 31.

Sweeney’s life was marked by his contributions to the Church, Canada, and the world. He is remembered for his many achievements and for his deep commitment to serving others.

Sweeney was a man of great compassion and empathy, a leader who was always willing to help others.

Some of his most notable achievements were:

- Brother and principal of the Toronto Separate School Board (1892-1912)
- Provincial School Inspector (1892-1900)
- Executive of Education for the Toronto Separate School Board (1910-1916)
- Member of the Ontario Legislative for the riding of Kenora-Winnipeg
- Cabinet posts, including Minister of Education, Minister of Social Services, Minister of Municipal Affairs and Minister of Education

He was a faithful son of St. Jerome’s University, Grenville (1901) and his death, aged 70, in 1942.

The Chancellor John R. Sweeney Award

for Catholic Leadership

The Sweeney Award is presented annually to an exemplary leader bringing to prominence the values of faith, family and justice. In 2016, the Chancellor John Sweeney Award for Catholic Leadership is bestowed upon those who publicly live out the gospel values and understand the need to demonstrate those values to a future generation of leaders.

Dr. Jack Aylward
- Isabel David Larimer and Victor Repp
- Dr. Donna Ward
- Frank Cliffe St. Pontier
- Bruce Rodrigues
- Mr. John Goulet, g.d.c.
- Reverend David R. Robb
- Dr. Brian Hayes, C.R.
- John Mullin, S.J.
- Craig Kehler
- Bev. Dr. James McGowan, G.S.B.
- School Sisters of Notre Dame (Canadian Province)
- Margaret Navarro
- The Honourable Allan MacEachern
- Dr. Jacques Moreau, S.J.
- Congregation of the Xaverians (Ontario-Kentucky Province)
WELCOME HOME: CANADIAN CITIZENSHIP CEREMONY

St. Jerome’s University President Dr. Katharine Bergman, the Office of Advancement, and the Institute for Canadian Citizenship welcomed Canada’s newest citizens this past December, as they took oath in the Student Wellness Centre. In typical Canadian fashion, the sky was briefly sold, but the layers of all that streamed were warm, as the University proudly presented a space where diversity, dignity, respect, and compassion transcended over inordinate and, as we led and inspired those who wished to become part of this wonderful community.

The citizenship ceremony was also an important step in setting an example for us all. As part of our mission to help them create meaningful worlds from the abundance of information and experiences available to them, we re-engage our understanding of the world from many different perspectives, which includes multicultural and shared experiences with those perceived as others.

Guests like the larger the inclusive community that is at the base of our commitment to Catholic social teachings which promote respect and dignity for all, and the University will continue to participate and develop initiatives that demonstrate the care for the global community and its peoples.

Bergman says, “It is critical to remember the impact of the choices we make on our own communities as these are shared.
In Canada, we encourage each other to think about who we are, and what we contribute to the common good. This was a wonderful reminder.

Having the ceremony on campus also provided a chance to rejuvenate and fully embrace the values that make Canadians Canadian. To be unpretentious, courageous citizens, who hold (c) the values of inclusiveness, and respect, who seek knowledge and truth and who act with compassion, above all. Bergman smiled and softly, “It is no hope day in this great country we will find your strength to remember, and have the courage to advocate for human dignity of all, and the humility to work together to build a sustainable society, grounded in peace and justice. It is only through these values that the world will change for the better.”

Welcome Home Prisanka

Prisanka Mary Jayasinghe is a 20-year-old University of Waterloo student, in her third year of Honours Science, earning in Medical Physiology. She was born in a beautiful (what they called) Chandikul, known for its architecture and exports steel. She is a young Canadian, who joined us on December 4, 2015, as part of our Citizenship Ceremony.

Prisanka was kind enough to share her experiences with us during a short interview between exams, and volunteered her community school and in the community.

Family and Friends

I moved to Canada in May 2015, with my parents and my two younger brothers. I remember being excited and nervous at the same time because I didn’t know what to expect, and I wasn’t sure how well I was going to do in a community with a very different color, but I was excited to check the opportunity and get the best out of what was offered to me.

We have a lot of family here in Canada, but we lived with my uncle, my mother’s brother, and his family for the first three months. I was a very nice experience because my cousin, who is the same age as me, and I dropped very well during that time. Once was serious about starting high school, but she helped me go out of my head by talking about her school experiences and how much she loved the school.

The Long Wait

We moved to Canada permanent resident, and I believed we could only apply in Canada after 6 years of residency (for the visa). Even though becoming a Canadian citizen is a long process, I still find that we do not feel like the wait was too long because we all were very busy, we didn’t have enough time to think and we were occupied with other things.

We took the citizenship exam in the year 2015, and in 2017 I received the citizenship certificate.

FinalThoughts

Previously, the day of the ceremony was very emotional day for me, but I took a moment to look back at my journey and thank the people who have helped me.

It was a struggle, but it was all worth it. During the ceremony, I felt proud and that I’m feeling of achievement and satisfaction.

The Big Day

I think the ceremony was very well organized, and I very happy it was when families sit around and see their experiences. It was a beautiful ceremony, but it was all worth it.

Being Canadian

I honestly don’t have conflicting emotions about where I come from when I am in a strong believer in the idea that we all are one where we all contribute. I have some great memories from back home, but I will always remember, until I am sure, I would feel the same way about Canada, if I were not born in India. Even though there have been many changes, and I love my new home. I don’t think my experiences have been very different. I think that it is mostly because I have always been with my family, and I have always been able to rely on them if I was going to be back at home. I think I would love to go back one day. I think it is very important to be an American citizen.

Canadians ARE?

Accepting

Purposes of equality between men and women

Accepting

Accepting of others and different
COMMUNITY NEWS

OUA All-Rookie Team Members Call SJU Home

Ontario University Athletics (OUA) announced the OUA All-Rookie Team early in November, recognizing four players who call SJU’s University home. Leading the University of Waterloo’s defence, which was described by the OUA as “the most potent in the conference,” is Storm Marshall OUA rookie of the year award winning quarterback Trystan Ford. Brother and cornerback Tyrell Ford was also named to the All-Rookie squad with fellow linebacker Brennan Bordonaro making second-team All-OUA and defensive tackle Michael Nepola third team. The OUA-directed

“We are delighted to have these four young athletes have chosen to make SJU’s University their home away from home,” said St. Jerome’s Vice President Academic and Dean Dr. J.R. Williams. “SJU’s campus has been enhanced by the additional depth the OUA All-Rookie athletes have brought to our athletics program, and we are excited.”

Williams acknowledged the contributions of SJU’s University on having four residents of the OUA All-Rookie team, including the OUA Rookie of the Year, Todd Pennington to our programs. The outpouring of talent and outstanding facilities of your community are a big part of the SJU, Tyrell, Spencer, and Mike choosing to play for the Waterloo Warriors,” noted Williams.

Pennington says his time and experience at SJU’s University definitely has its advantages. “All of my classes are within a 20-minute walk,” he said, adding that the balanced and quality of his final plus the University provides athletes with the energy they need to get through their workouts. All of the owls identified that the atmosphere on site at the residence are appealing, with the gym being a great asset, “SJU’s University is closer to everything,” added Pennington.

Together is a daily part of the residence environment for these athletes, who do not have far to go to connect with their teammates. “As a basketball player and a hockey player, I have a lot of fun being here,” Pennington added. “It has been a great success of high school level athletes who are further developing their leadership skills at university – both on the field and in the classroom, and in residence. We are proud to have them call our campus home.”

St. Jerome’s University congratulates the success of these athletes who already have made significant contributions to Waterloo football in their senior year. With little games ahead, the community is proud to know that these talented student athletes have chosen to call SJU’s University home.

The New Quarterly Wins Double Gold

Canadian literary magazine and SJU’s University partner The New Quarterly (TNQ) won two gold medals at the 2017 Independent Press Awards, which were announced at the National Magazine Awards in Toronto on May 23.

The Independent Press Awards, established by the Canadian Magazine Editors’ Council (CMEC) and administered by the Canadian Periodical Publishers Association (CPA), are national awards recognizing excellence in print and digital publishing through an annual awards program. TNQ was the only magazine to win two gold medals at the awards. The periodical was recognized for both fiction and poetry, while the two gold medals for visual content, poetry and reviews, were won for its print and digital publishing.

The New Quarterly is a Canadian literary journal that has showcased national writers and writing for thirty-five years. Each issue features a portfolio of creativity work by emerging and established writers through fiction, poetry, and creative non-fiction that explores both the craft and the writing life. The magazine’s first edition in 1982, through the efforts of Brampton’s literary headline, The New Quarterly is now dedicated to the University of Waterloo, with a special focus on SJU’s University and the University of Waterloo. The New Quarterly’s Gold Award-winning portraits celebrate the achievements of authors, authors, and authors. TNQ offices are located at SJU’s University, which allows for greater faculty researches, the University, and the University’s Faculty of English, to a poetry editor for the publication.”

“We are over the moon thrilled with two gold medals and two honourable mentions,” says TNQ editor Pamela McLean.

Pennington was won by a group of writers for “Good Girls Don’t Have Babies,” “Wili Brothers,” “Miss Crone,” “A Practical Guide to the Cree Language.” Pennington was won by a group of writers for “The Cree Language.” Pennington is working on a collection of poems exploring Cree and Cree’s European heritage. Pennington was won by Richard Kelly Reid for “The Cree Language.” Pennington is working on a collection of poems exploring Cree and Cree’s European heritage. Pennington was won by Richard Kelly Reid for “The Cree Language.” Pennington is working on a collection of poems exploring Cree and Cree’s European heritage. Pennington was won by Richard Kelly Reid for “The Cree Language.” Pennington is working on a collection of poems exploring Cree and Cree’s European heritage. Pennington was won by Richard Kelly Reid for “The Cree Language.” Pennington is working on a collection of poems exploring Cree and Cree’s European heritage.

St. Jerome’s has a long and successful relationship with The New Quarterly,” said Dr. J.R. Williams, and these National Magazine Awards continue what we were aiming to achieve.” TNQ is a national treasure because it provides a well-recognized forum for many creative and talented Canadian writers.”
Food services at St. Jerome’s University has risen to a new level, creating inspired meals using locally sourced ingredients.

As a member of six Storied MacPerson understands the pressures students face when they’re away from home for the first time. They get homesick and their families worry about them. That’s why she believes a comforting presence and a home-cooked meal can go a long way to create a welcoming space.

When it comes to the top priority of human needs — food — MacPerson says taking care of St. Jerome’s University’s students, is the top priority. As the Chef Manager of Campus Hospitality (the University’s food service provider), MacPerson believes that nourishment of both the body and mind is key.

“I understand personally how much we care about our children and how we want them to be successful in UBC’s life. There are moments when our parents may not be there to support them, and that’s why we are here to support them,” MacPerson said.

“Food makes the world go round. We have to use our meals as a way to keep our bodies healthy in the best possible way and we’ve got to take care of that.”

MacPerson is tasked with fulfilling the University’s vision of nurturing the whole student, which is in her interest means using locally sourced and fresh ingredients, and creating chef-inspired meals from scratch.

As students become more conscious about what they’re putting into their bodies, they care more deeply about where the food comes from. Students are noting that local, fresh food not only looks better, tastes better, but it is also grown for the environment.

According to Fruit Exchange, an organization who supports campus food systems that are sustainable, socially just, human and healthy — a quarter of student poll didn’t feel that the food provided to them on campus before they came to UBC. Only half of the students polled felt that their campus options actually tended to bolster sustainability and health.

Dana Hospitality and St. Jerome’s University is working to change that.

“In fact, for successes in raising the bar on food literacy and promoting locally grown, sustainable, healthy, and accessible food, St. Jerome’s University and Dana Hospitality were recognized in Mind Exchange’s January 2018 Campus Food Report Card — Ontario Universities’ most comprehensive assessment of campus experience with campus food services to date.

It is through the University and Dana’s increased transparency of where their meals originate, where the suppliers are, and what is on the menu, that food has not only risen, but also in discussion around the idea that local, sustainable, and healthy food is key to wellness.

Fresh, local, and made from scratch

Everything has changed,” MacPerson says. “The students now are more interested in taking care of themselves. Finding that fresh, healthy, that’s where they are, there’s no exception, that’s what they want. There’s been an increase in the demand for a more sustainable, healthy, and ethical food service.

As chef, grill, and baker of the fresh-made team, MacPerson will dive into a week and plan it in a day. It is a style that aligns with having a chef-inspired kitchen — and we want to ensure that everyone on the team knows exactly what is available and what is being served for the week. The food is served in the university, with about 30 percent of the items being sourced from local growers.

As a result, the Dana kitchen is also currently looking at food allergies, using signages for gluten-free, dairy-free, and vegan options, and colour-coded labels for potential allergens. Some student’s with strict dietary needs even have MacPerson’s phone number so that they can get on the waitlist for stirring options or options "I still them to wait me and I will do whatever I can make a great meal for the day," MacPerson says.

“We empower our chefs to cook from scratch but to cater locally, as much as we can, so they can enjoy the same every week. It makes broccoli that’s so bad to just buying broccoli.”

— Dana Hospitality Marketing Manager, Robert Seymour

How does Dana do it?

It’s a big task to run a large campus kitchen and to address the diverse student needs. Dana Hospitality does it here, and that’s why Dana has chosen to prioritize the food service delivery as part of the University’s campus renewal project.

Many large food service providers take a standardized approach, with all the food and menu items received from a third-party. At Dana — which supplies across Canada, including pharmaceutical firms, university communities, hospitals, community care, private schools, and communities — the university builds the menu.

Robert Raymond, Marketing Manager for Dana Hospitality, says the 87-year-old Canadian company takes great pride in thinking things differently.

“Our business philosophy is very different,” Raymond says. “Traditional food service is driven by moving boxes and purchasing decisions that are made as a whole. We don’t do that. We’re about putting out the best product available.”

“We empower our chefs to cook from scratch to make sure locally, as much as we can, so that they can enjoy the same every week. It’s culinary freedom that’s not tired to bolding houses.”

Down in the kitchen, students at St. Jerome’s University can eat fresh and local, because Dana partners with the Ontario Greenhouse Vegetable Growers Association, which provides produce of all the year.

Along with the University’s commitment to being a Fair Trade Campus, it also strives to be socially just, while driving change through the food system. Working together with Dana Hospitality, St. Jerome’s University’s mission to connect food production on campus link with our mission of holistic education that supports and improves health, sustainability, and economic goals.

“They students are coming here away from their family, mostly for the first time, for a long time. We want to make sure that their experience is comfortable.”

— Chef Manager Storied MacPerson

Award winning food — Award winning staff

In early November the Dana team at St. Jerome’s University were pleased to announce they won the Award of the Year award for the entire Dana brand.

We only had their work in fresh, local, and made from scratch caught the eye of the company as a whole, but also their stellar customer service and willingness to listen to the feedback given by the students put them in the spotlight.

Congratulations to our Dana team!
Resurrection, the Wellington Catholic District School Board, the University of Waterloo, Trade Services Security.

Due to circumstances beyond his control, Mr. Martin sent a letter to the university’s President and Vice Chancellor, acknowledging the honour of receiving this recognition for the University as “one of Canada’s great universities.” Sweeney and Paul Wending, former classmates of Mr. Martin’s, had already handed over the award on his behalf.

Mr. Martin’s letter was presented at the event by Dr. Martin, indigenous knowledge for our country and the part played by the University, with its tremendous reputation for knowledge, and I am sure it will,” noted Martin.

John R. Sweeney

Born in Saint John, New Brunswick, John R. Sweeney (1919-2001) was a widely respected and devout Roman Catholic devoted husband, a father of 10, and a grandfather of 32.

Sweeney’s life personified the social teachings of the Church, not only as a private citizen but also as a district teacher, former Ontario cabinet minister, and long-time politician. Among his many achievements are:

- Teacher and principal for the Toronto Separate School Board (1952 to 1968)
- Provincial School Inspector (1962 to 1968)
- Director of Education for the Waterloo Region Separate School Board (1968 to 1975)
- Member of the Ontario Legislative Assembly for the riding of Kitchener-Wilmot (1975 to 1990)
- Cabinet posts including Minister of Community and Social Services, Municipal Affairs and Minister of Education
- First lay Chancellor of St. Jerome’s University (1991 until his death, aged 82 in 2001)

The Chancellor John R. Sweeney Award for Catholic Leadership

The Sweeney Award is presented annually to an extraordinary leader. As such, the Chancellor John Sweeney Award is given to publicly live out the gospel values and understand the role of leaders.

Dr. Jack Sehl
What will your Legacy be?

STUDENTS ARE OUR PRIORITY

It has been a year of connection at St. Jerome’s University.

This past year marked the 150th anniversary of Canada, the opportunity to reflect on our past to come to a better understanding of the path we can position ourselves to build the kind of future we aspire to.

In a time where intolerance, violence, hatred, and fear are at an all-time high, the place of hope, creating space where diversity is valued, where compassion is extended, and fear is mitigated by education is more invited, and more importantly, all feel welcome.

As we celebrated the 150 years since Confederation that reflect on our rich history that laid the foundation for the Canada we have today, We took time to acknowledge the Indigenous peoples of this great land and who supported them by sharing their stories. This collaboration and partnership were the roots for the University grounded in the values of dignity and respect for all.

As Canadians, we did not continue to value the contributions of our Indigenous peoples as we moved forward to build this country. The outcome is a matter of public record. As we stand at this point in time, it is important for all of us to acknowledge and come to understand our true history, and to work together to build a nation where all have the opportunity to achieve their full potential.

We have had a long and varied history, as a country and as an institution. Over a century of events to reflect upon can turn the significant into minor, and the negligible into considerable. Generations of students have left their mark on four different campuses.

So how does St. Jerome’s University, an institution older than the country itself, mark a national milestone?