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FEATURED

A YEAR WITH *THE SAINT JOHN'S BIBLE*

A Bible for today; the first completely handwritten and illuminated Bible since the invention of the printing press more

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We are committed to teaching excellence. Discover why our professor are applauded and awarded on a yearly

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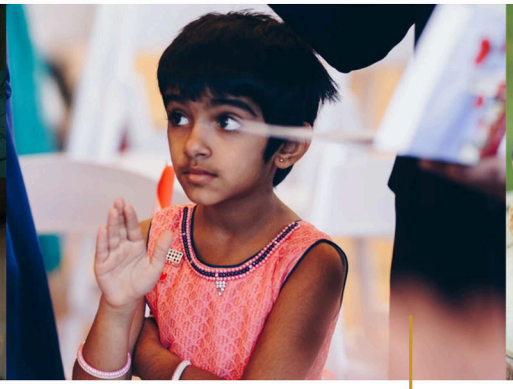
YEAR IN REVIEW



04

FINANCIALS

ST. JEROME'S UNIVERSITY

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02

PRESIDENT'S MESSAGE

STUDENTS ARE OUR PRIORITY

It has been a year of connection at St. Jerome's University.

This past year marked the 150th anniversary of Canada's Confederation. Anniversaries provide us the opportunity to reflect on our past to come to a better understanding of our present so that we can position ourselves to build the kind of future we wish to leave for our children.

In a time where intolerance, violence, hatred, and fear permeate the media, universities offer a place of hope, creating space where diversity is valued, dignity of humanity is respected, compassion is extended, and fear is mitigated by education; creating space where all are invited, and more importantly, all feel welcome.

As we celebrated the 150 years since Confederation this past year, we took time as a country to reflect on our rich history that laid the foundation for building Canada into the nation we are today. We took time to acknowledge the Indigenous peoples who welcomed early settlers to this great land and who supported them by sharing their knowledge and resources. Over time, this collaboration and partnership were the roots for the foundation that built a strong nation grounded in the values of dignity and respect for all.

As Canadians, we did not continue to value the contributions of our Indigenous peoples as we moved forward to build this country. The outcome is a matter of public record. As we stand at this point in time, it is important for all of us to acknowledge and come to understand our true history, and to work together to build a nation where all have the opportunity to achieve their full potential.

We have had a long and varied history, as a country and as an institution. Over a century of events to reflect upon can turn the significant into minor, and the negligible into considerable. Generations of students have left their mark on four different campuses.

So how does St. Jerome's University, an institution older than the country itself, mark a national sesquicentennial? By reflecting on the past, encountering the present, and planning for the future.

We are confronting the issues our country and her peoples have faced for centuries; connecting with our past, our present, and our future.

Canada's 150th anniversary provided the opportunity to celebrate our shared values; our mutual achievements; and to reflect upon what it means to be Canadian. It gave us the opportunity to connect with the past.

It also let us explore both the contrasts and similarities found within our land and peoples: diversity and inclusion, youth and wisdom, reconciliation with humbleness and compassion, and reflection and understanding of our shared history.

This past year, our annual Feast of St. Jerome celebrated Indigenous peoples and their culture. We began the day with a sacred fire, and closed the event with a traditional men's dance and women's dance during the presentation of the Sweeney Award to our 21st Prime Minister, the Right Honourable Paul Martin, recognized for his work supporting Indigenous peoples.

We connected with our roots, through the Year with the Saint John's Bible. The first hand-written, illuminated Bible since the origin of the printing press 500 years ago was displayed on our campus. It was especially appropriate given that our patron saint, St. Jerome, made a significant contribution to Christianity with his vulgate Latin version translation of The Bible.

Perhaps most importantly, we looked forward to our future, committing to Indigenous rights and reconciliation, and hosting the first Canadian Citizenship Ceremony on campus in conjunction with the Institute for Canadian Citizenship to welcome new Canadians into our fold.

We also continue to plan for our students' futures, with the launch of our Library Renewal Project, and our continued partnership with Dana Hospitality. Both bring student wellness into the forefront, by supporting the health of the whole person.

The anniversary of Canada's Confederation opened doors of connection here at the University, but most importantly, it offered us a chance to look forward to shape the next 150 years – and beyond – with the commitments we make today.

At St. Jerome's University, we have bold ideas and aspirations for what Canada can be. It is only through courage, education, respect, and compassion that we will change the world for the better.

Dr. Katherine Bergman
President and Vice Chancellor

WHO WE ARE

DR. SCOTT KLINE
Vice President Academic and Dean

DR. KATHERINE BERGMAN
President and Vice Chancellor

DARREN BECKS
Vice President Administration

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03

CELEBRATING A YEAR WITH *THE SAINT JOHN'S BIBLE*

In 2017, St. Jerome's University participated in a program called, *A Year with the Saint John's Bible*. It was especially appropriate given that our patron saint, St. Jerome, made a significant contribution to Christianity with his vulgate Latin version translation of the Bible. We were privileged to have two Heritage Edition volumes (of the seven volumes that make up this Bible) on campus, along with ten framed prints, and access to the digital images of the beautiful illuminations.

Saint John's University created *A Year with The Saint John's Bible* to give institutions a way to experience *the Saint John's Bible* for a full year.

Our year included a number of events: beginning in January with an ecumenical prayer service that included colleagues from Renison University College, Conrad Grebel University College, and Waterloo Lutheran Seminary. A number of our public Lectures in Catholic Experience focused on *the Saint John's Bible*. We partnered with the Diocese of Hamilton to host an event at the Royal Botanical Gardens called, "Bugs in the Bible." Two of our English professors, Drs. Chad Wriglesworth and Norm Klassen, designed a course called "The Sacramental Imagination," which was inspired by *the Saint John's Bible*. The CBC Radio program, Tapestry, prepared an entire program on the Bible that aired in June 2017 and featured Dr. Cristina Vanin, Associate Dean and lead for the Year. "I am thrilled that more people are hearing about this beautiful work of art," Vanin says. "Its commitment to hospitality for all, transformation, justice, and to reaching across religious and cultural boundaries, is inspiring and healing."

Throughout the year, Vanin made numerous presentations about *the Saint John's Bible* to elementary and high schools in a number of the local Catholic school boards; local Christian churches; university groups such as the Newman Centre in Guelph; university classes from the University of Waterloo, Waterloo Lutheran Seminary, and St. Jerome's University; as well as to many individuals who came to the University to see the Bible.

Our closing event was an amazing Kitchener-Waterloo community affair. Under the direction of Conrad Grebel University professor, Dr. Mark Vuorinen, The Grand Philharmonic Choir sang the *Messiah*, accompanied by the Kitchener-Waterloo Symphony. Digital images from *the Saint John's Bible* were projected on a screen behind the choir. Vuorinen acknowledges that this performance "is a striking convergence (of) illuminations from a hand-written Bible, created in the tradition of the 16th century, meeting an 18th century oratorio, and performed in the 21st century."

The illuminations were prepared and animated by University of Waterloo English professor, Dr. Marcel O'Gorman of the Critical Media Lab, and his graduate student, Julie Funk. As they describe it: "For us, this project is about translating a complex literary text into a moving picture. It's a dance between old and new media, big books and big data projectors. You might think of the *Messiah* performance this year as a sort of 'slow media' performance. It's a safe place for calm contemplation amidst the city noise of shopping, traffic, and construction."

In addition, Christie Digital, Dejero, and Sherwood Systems provided in-kind support and technical expertise. The concert was live-streamed at Kitchener City Hall during the annual Christkindle Market, and the Diocese of Hamilton made all of their Heritage volumes of *the Saint John's Bible* available for view in the Center in the Square lobby.

"We were all taken in by this amazing work of art," Vanin says. "It has brought so much life to our campus. The number of faces that have come up to see this Bible as I've turned pages, and to see people be so moved by this Bible, has been a privilege for me this year."

What is *the Saint John's Bible*?

The Saint John's Bible is the first completely handwritten and illuminated Bible since the invention of the printing press more than five hundred years ago. It was commissioned by the Benedictine community at Saint John's Abbey and University in Collegeville, Minnesota, and was created by Donald Jackson, Senior Scribe to Her Majesty Queen Elizabeth's Crown Office, along with an international team of calligraphers and artists.

The Saint John's Bible was made using traditional materials such as vellum (calfskin), ancient inks, gold and silver leaf and platinum, and was written with quill pens fashioned from goose, turkey and swan feathers.

With its 160 major illuminations, *the Saint John's Bible* reflects three particular Benedictine values and biblical themes: hospitality, conversion of life, and justice for God's people.

It is a Bible for the 21st century. Strands of DNA and magnified images of viruses are woven into illuminations. You will see images from the Hubble telescope, mandalas, patterns from Middle Eastern and South Asian textiles, images from aboriginal rock paintings, butterflies, dragonflies, bees, and much more.

The mission of *the Saint John's Bible* is to ignite the spiritual imagination of people from all faith journeys. To that end, Saint John's University created the Heritage Edition to spark the imagination of individuals, institutions and communities around the world.

An extension of the original work, the Heritage Edition is the only full-size, limited, signed, and numbered fine art edition that will ever be produced. In all, 299 fine art editions have been created and placed in religious, arts, academic, healing and literary institutions around the world, including the Diocese of Hamilton.

Listen to CBC's Tapestry

Grand Philharmonic Choir used digitized images from The Saint John's Bible for performance Illuminating Handel's 'Messiah'

Messiah is a beloved Christmas tradition, but this year it was a feast for the eyes as well as the ears.
Along with the timeless beauty of Handel's music, breathtaking images of handcrafted illuminations from *the Saint John's Bible* were animated and projected alongside the Grand Philharmonic Choir. Two volumes of *the Saint John's Bible* were on display at St. Jerome's University for the year.

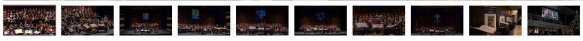
"This is 16th century right to the 21st century," said the choir's artistic director, Mark Vuorinen.
"St. Jerome's approached me almost two years ago now and said it was coming and said is there any way we can collaborate," he said. "Could we do a multidimensional, multimedia kind of presentation of a very familiar work with awe-inspiring and breathtaking images."

Vuorinen worked with the Critical Media Lab at the University of Waterloo and its director, Dr. Marcel O'Gorman.
"Right away, I said this is great," said O'Gorman, as it tied directly into his research on digital abstinence. "This massive, seven-volume, hand-transcribed book is a great thing for me to be studying at the same time. It's a pretty conspicuous analog object in a world full of digital distractions."

O'Gorman enjoyed the challenge of working with the illuminations, which themselves are their own multimedia

items: the interaction between image and text mark the complex beauty of the paintings within *the Saint John's Bible*. Vuorinen did not want the two different art forms to compete, but rather be symbiotic. "The *Messiah* is so familiar and so beloved by so many people, we didn't want create something that takes away from the musical performance," he said. "There are a lot of interesting parallels here between visual arts and musical arts. In the case of Handel, he's treating those texts with music while these illuminations are treating the texts with artwork. The result is that people can reflect on and be inspired by these texts in different ways than if they were just to read them on the page."

The evening featured partner Christie Digital, who projected the images, and accompanied the Christkindl Market at Kitchener City Hall. All seven volumes of *The Saint John's Bible* were on display in the lobby of the Centre in the Square, courtesy of the Diocese of Hamilton.



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04

FACULTY NEWS

Drysdale Awarded Two Grants for Post-Secondary Education and Mental Health Research

St. Jerome's University Psychology professor Dr. Maureen Drysdale has been awarded grants totalling $93,876.10 to examine equitable access to post-secondary education and training and to support the development of an e-mental health solution for young adults. The Canadian Institutes of Health Research (CIHR) has provided $64,053 in funding, and the Ministry of Advanced Education and Skills Development's Ontario Human Capital Research and Innovation Fund (OHCRIF) has awarded $29,823.10.

As the Government of Canada's health research investment agency, the CIHR supports excellence across all four pillars of health research: biomedical, clinical, health systems services, and population health. Its mandate is to "excel, according to internationally accepted standards of scientific excellence, in the creation of new knowledge and its translation into improved health for Canadians, more effective health services and products and a strengthened Canadian health care system." The OHCRIF supports research and innovation projects that identify better ways to help people prepare for, return to, or keep employment and become productive participants in the labour force.

Both sources of funding are well aligned with Drysdale's research work at St. Jerome's University, which focuses on school-to-school and school-to-work transitions and how variables such as learning environments, access, skill acquisitions, and overall mental health lead to or impede success. A primary focus of this work has been examining factors believed to be important for successful transitions, including self-efficacy, peer and social support, sense-of-belonging, anxiety, depression, and other mental health constructs. Drysdale has a particular interest in vulnerable populations as well as the role that work-integrated learning has on mental health and the transition to and success in the labour market. She is currently leading a new international study that spans five countries, examining the differences in work-readiness and mental health outcomes of students preparing for full-time permanent work.

The OHCRIF grant will allow Drysdale's team to examine equitable access to post-secondary education and training and help identify the barriers and challenges faced by students transitioning from high school to university or college. Drysdale reports that "this is especially important for vulnerable and hard-to-reach populations who are at a higher risk for mental health problems".

"The CIHR grant will support the creation of an effective e-mental health solution that can specifically address the support and belonging needs of emerging adults who are attending post-secondary education, transitioning into a competitive labour market, and/or adapting to a new workplace," states Drysdale. "This can make a significant contribution in reducing the incidence of work related stress and mental illness throughout the life course, in addition to having national economic implications."

Shortly after receiving this grant, Drysdale and her graduate student Margaret McBeath (from School of Public Health and Health Systems and a co-applicant on the grant), participated in a three-day Mental Health Hackathon, where they worked with designers and programmers to design and develop a demo for their e-mental health solution. At the end of the three days, they had three minutes to pitch their demo to an audience of several hundred and a panel of judges representing insurance companies, marketing and communications companies, the Mental Health Commission of Canada, and CIHR. Their team was awarded one of the top prizes. Cossette Health matched their CIHR funds and is now working with them to develop and market their e-mental health solution. The additional support will help the team launch their application in the spring of 2018.

Drysdale describes the hackathon experience as "Surreal, like a reality television show. It felt like we were on Shark Tank or Dragons' Den, but what's so exciting is that we won and can now develop a much-needed e-mental health solution for emerging adults suffering from mental health problems."

"Dr. Drysdale's research on mental health among emerging adults and students is both timely and important," notes St. Jerome's University's Vice President, Academic and Dean Dr. Scott Kline. "The demands and expectations on students – attaining high marks in university, getting the right co-op placements, and finding the right job upon graduation, to name just a few – can create debilitating stress and anxiety, especially if students are without adequate support networks. Dr. Drysdale's research can help service providers and educational professionals get students the supports they need to flourish."

For more information on Drysdale's research, visit her research lab website.

Insight Development Grant supports Fuller Appreciation of Shakespeare's Work

St. Jerome's University English professor Dr. Alysia Kolentsis has been awarded an Insight Development Grant by the Government of Canada's Social Sciences and Humanities Research Council (SSHRC). The $20,940 in funding will support a project entitled "Shakespeare's Changing Language: Early Modern English and Linguistic Innovation", which explores how the uniquely vibrant linguistic climate of Shakespeare's age influenced his creativity with language.

SSHRC Insight Development Grants support the development of new research questions, and encourage experimentation with new methods, theoretical approaches, and ideas. Funding for short-term research development projects, of up to two years, is proposed by individuals or teams. Kolentsis's research focuses on different but complementary areas of the changing language, including the tension between Latin and English, the rise of English grammar books and the influence of the Tudor grammar school, England's expanding linguistic diversity, and contemporary debates about language.

"While Shakespeare is widely recognized as a language innovator, this project explores a little-recognized aspect of his linguistic creativity, and uncovers the rhetorical possibilities opened up by the distinctive linguistic climate of the age," says Kolentsis. "The project suggests that Shakespeare's linguistic innovation extends beyond his penchant for novel word coinages and compelling turns of phrase. It isolates a more subtle component of his linguistic creativity -- the unique resources of his language -- to expose a poet and playwright remarkably in tune with the tools of his trade. This attention to the little-known foundations of Shakespeare's artistry will ultimately allow for a more complete understanding, and a fuller appreciation of his work."

"Dr. Kolentsis's work is an outstanding example of what the St. Jerome's University English Department does best: combining tradition with innovation," notes Dr. Tristanne Connolly, Professor and Chair of the English Department. "Her integration of literary study with rhetoric and linguistics reflects the unique character of English at the University of Waterloo, which inspired her as an undergraduate. We are very proud of Dr. Kolentsis for winning this competitive and prestigious grant that will support her exciting research and also provide enriching research opportunities for students."

Kolentsis's Insight Development Grant is both an acknowledgement from her peers that her high-quality research will significantly contribute to the study of the relationship between Shakespeare and the English language. St. Jerome's University has a long and successful tradition of supporting research and teaching in Shakespeare studies.

Lackenbauer Selected as 2017-18 Killam Visiting Scholar

St. Jerome's University History professor Dr. Whitney Lackenbauer has been selected as the 2017-18 Killam Visiting Scholar at the University of Calgary. The primary purpose of the program is to support advanced education and research at five Canadian Universities, including the University of Calgary. The award consists of a stipend of $50,000 plus a research and travel allowance of $3,000.

The Killam Visiting Scholar Program annually selects a distinguished scholar to come to the University of Calgary and make "a significant contribution to academic life", while participating in research and teaching programs of the host department, as well as engaging in their own research. In Lackenbauer's case, this means pursuing his active research program on historical and contemporary Arctic affairs, guest lecturing in various courses in history, political science, and anthropology, as well as giving public lectures, organizing and participating in workshops, and organizing an international conference on Canada-Russia Arctic relations, which will be held in winter 2018. Lackenbauer is on sabbatical from St. Jerome's University for the 2017-18 academic year, while in this role.

"This release from my regular teaching and service obligations is facilitating an exciting range of research activities," Lackenbauer explains, who already has nine books and sixteen articles, and book chapters either published in 2017 or slated for publication by the end of this year.

"Professor Lackenbauer has established himself as an internationally recognized scholar of Canadian and Northern history, along with Arctic foreign and public policies," says Dr. Scott Kline, Vice President, Academic and Dean at St. Jerome's University, "and this Killam award is well-deserved recognition of the quality of his research and his ability to bring that research to the public."

"Professor Lackenbauer is widely recognized as one of Canada's leading experts on Arctic history and politics," explains Canada Research Chair Petra Dolata, his host at the University of Calgary. "Although relatively young (43 years old), he has received a long list of honours, awards, and grants for his scholarship. His exceptional work reflects a deep commitment to academic, policy, political, and community-level engagement, and his leadership in shaping scholarly and policy debates through award-winning interdisciplinary research makes him a most worthy candidate for this appointment."

Through his research program asking "What Kind of Security for the Arctic?" Lackenbauer will collaborate with University of Calgary colleagues to establish new frameworks for investigating and understanding the changing security landscape in the Arctic. His work is also supported by a Social Sciences and Humanities Research Council (SSHRC) Insight Grant on Canadian-American Relations in the Cold War Arctic, 1946-72; and a Department of National Defence - Defence Engagement Program (DEP) Targeted Engagement Grant on Russia's Arctic Interests: Implications for Canadian Defence, Security, and Foreign Policy.

He is also co-investigator on SSHRC grants looking at Navigating Canadian Arctic waters: Uniformity and Unilateralism in Law-Making in the Era of the International Polar Code (led by Kristin Bartenstein at Laval); and La perception des Autochtones des Forces canadiennes comme élément explicatif de leur faible représentation (led by Jean-François Savard at L'Ecole nationale d'administration publique).

Lackenbauer is also supported by a University of Waterloo Robert Harding/Lois Claxton Humanities and Social Sciences Research Grant for his project on Liminal Citizen-Soldiers: The 1916 Canadian Expeditionary Force Soldier Riots Reconsidered; and a St. Jerome's University Faculty Research Grant for a project on Indigenous Perspectives on the World Wars: Letters in the Canadian Department of Indian Affairs Archives.

Klassen Receives Excellence in Publishing Award

The Association of Catholic Publishers has given Dr. Norm Klassen a 2017 Excellence in Publishing Award – Theology, for his work *The Fellowship of the Beatific Vision: Chaucer on Overcoming Tyranny and Becoming Ourselves*, Cascade Books (Wipf and Stock). Awards are given out in multiple categories including a Book of the Year.

The publication has been recognized as one of the top three books in theology for 2017, internationally. "I think it's relevant that the award is in theology, both because of SJU's religious affiliations, and because I was working outside the box with a literary text," Klassen says.

In this book, Klassen pursues English writer/poet Geoffrey Chaucer's basic human question: How do we overcome tyranny? According to Klassen, Chaucer's answer goes to the heart of a revolutionary way of thinking about the very end of human existence and the nature of created being. His answer also invites us to ask questions about modernity and postmodernity. Klassen said, "In my view, postmodernism has created the conditions of possibility for reintroducing or reconsidering old or alternative conceptions of being and for imagining what this yields in the case of Chaucer."

Klassen, Professor in the English Departments at St. Jerome's University and the University of Waterloo, adds this achievement to his fellowships and other awards, which include: the Council of Christian Colleges and Universities Networking Grant: Neohumanism and the Ethical Turn in Theological Perspective; The Dean's Innovative Teaching Award; Social Sciences and Humanities Research Council Postdoctoral Fellowship; SSHRC Doctoral Fellowship; and the Overseas Research Scheme Award. Klassen's work on The Fellowship was also recently recognized at the St. Jerome's University's 10th Annual Author Event.

The Mission of the Association of Catholic Publishers supports a viable, vibrant, and diverse Catholic publishing environment throughout North America and beyond. It seeks to provide visibility to, advocacy for, and sustainability of published Catholic content.

"I am delighted to hear that Norm's work is being recognized by the ACP," noted St. Jerome's University Vice President, Academic and Dean, Dr. Scott Kline. Kline added, "We are proud of our faculty's research and publishing efforts. Having this type of acknowledgement from a respected international organization is a fitting tribute to Norm's creative work, and it speaks to the importance we place on interdisciplinary research and scholarship at St. Jerome's."

Dr. Bednarski Receives International Outstanding Educator Award

St. Jerome's University History professor Dr. Steven Bednarksi has been selected from applicants around the world to be one of five 2017 D2L Innovation Award in Teaching and Learning winners. The award, which recognizes educators that are redefining the learning experience through innovative practices, is presented by The Society for Teaching and Learning in Higher Education (STLHE).

"Dr. Bednarski is well recognized at both St. Jerome's University and the University of Waterloo for his enthusiastic pursuit of meaningful, experiential education opportunities for his students in and outside the classroom," noted St. Jerome's University President, Dr. Katherine Bergman. "His innovations lie in his translation of teaching methods typical of STEM disciplines to the humanities and in particular to Medieval History, a discipline that traditionally values the work of a solitary scholar. We congratulate his efforts being acknowledged in this way by STLHE."

Bednarski is the first professor at St. Jerome's University to receive this award. His teaching style is recognized for being for a collaborative, cross-disciplinary, hands-on learning model that has been applied to a number of initiatives, including The Herstmonceux Experiential Learning Adventure and the Medieval Digital Research Arts for Graphical and Environmental Networks (DRAGEN) Lab. His other achievements include his book *A Poisoned Past: The Life and Times of Margarida de Portu, an Accused Poisoner*, which is used internationally as a teaching tool.

"I am delighted that the scholarly collaborations I have undertaken with my students over the past five years have received this terrific recognition. I share this honour with my student partners, and thank them for helping to build new ways of studying the past," Bednarski said.

The STLHE strives to be the pre-eminent national voice and a world leader for enhancing teaching and learning in higher education. The organization partners annually with software leader D2L to present awards to applicants

selected from around the world. The 2017 Award recipients were recognized at the 2017 STLHE Annual Conference, in Halifax, and at FUSION, the 2017 Brightspace Global Conference, in Las Vegas. Each of the five winners receive a two-year membership in STLHE as well as $2,200 toward travel and registration costs for both STLHE's Annual Conference and FUSION.

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05

ILLUMINATED HIGH TEA

In Support of the St. Jerome's University Library Renewal

This past November, University Chancellor James Beingessner, and President and Vice Chancellor Dr. Katherine Bergman hosted an Illuminated High Tea, in support of the St. Jerome's University Library Renewal Project.

A fully catered, authentic English high tea was served to accompany guest Dr. Greti Dinkova-Brunn's lecture on Selecting Sacred Scripture: How the Biblical Canon was Created; Dinkova-Brunn is a member of the Librarians of the Pontifical Institute of Mediaeval Studies (PIMS) at the University of Toronto. Guests were also treated to an advanced – and private – viewing of a priceless tenth-century Carolingian manuscript and a stunning fifteenth-century illuminated book of hours.

Dinkova-Bruun brought the Biblical Canon to life, highlighting the uniqueness and beauty that is found within the set of texts. She also spoke of the history behind the creation of such treasures.

An exhibit of precious medieval manuscript facsimiles – generously loaned from PIMS – were on display at the University for a week following the private event. Students from St. Jerome's University's own Digital Research and Graphic Environmental Networks Laboratory – or DRAGEN Lab – proudly took on the task of looking over the loaned material and guiding visitors through the exhibit.

The Illuminated High Tea was just the first of several initiatives scheduled in support of the renovation and expansion of the Library.

OUR CAMPUS HAS GROWN. OUR LIBRARY IS GROWING.

University Libraries are the at the core of teaching and foundational in critical thinking. Where students and faculty connect over research, knowledge creation, technology, and tradition.

In 2015, the St. Jerome's University Library staff began a comprehensive review of their spaces and services to assess how well they were meeting the needs of students and faculty, and to determine how best to make use of the space vacated by the recent Campus Renewal. The study results were clear: students, faculty, and staff who used the library loved the library; but the library wasn't meeting the needs of the entire community.

During student focus groups, it became clear that the Library does not have the group study spaces or writable surfaces that students need. Librarian Lorna Rourke notes that there is an urgent need for places where groups can work on presentations and projects. "Students sometimes end up having to work in the cafeteria or even in the hallways. I look forward to having adequate, well-equipped spaces where groups of students can work together, while still maintaining enough space in the Library for quiet, solitary study."

The Library's patron-centered philosophy is also service oriented. Known for providing a personalized experience, the Library staff will continue to ensure that that aspect is not lost, and that the spaces in the new library match the exceptional service faculty and students have come to expect.

Library Associate Deb Addesso says, "We are looking forward to having improved spaces to support our new initiatives like wellness programming, exam stressbusters, new bike and board game lending programs, and to have enough study carrels during exams."

Working with ABA Architects, the team has laid out a plan to breathe new life into a library that hasn't had an update since the 1980s. The design is well underway, but the team continues to search for funding for more specialized equipment to further enhance the learning experience for all our users. We are hoping to be able to install compact shelving, a feature that would ensure that the collection is sustainable as well as fully accessible.

The St. Jerome's University Academic Staff Association (ASA) has also unanimously pledged $10,000 towards the Library Renewal, showing their never-ending support for their students.

The new St. Jerome's University Library will create an ecosystem that embodies the collaborative, interdisciplinary, and community-based approach to educating the whole person that the University is known for.

The Library will be a dynamic learning ecosystem, acting as a hub of open, collaborative inquiry that blurs the lines between the classroom and the research lab. It will become a place where classroom discussions extend into a common space for expanded discussion and exploration, connecting theory to practice. As an interdisciplinary space, where students in the humanities and social sciences can engage with those studying in engineering, math and science, students, librarians, staff, and professors will be able to explore complex global issues from a diversity of perspectives, creating new and relevant methods.

When the renovation is complete, students can expect to find a unique learning ecosystem that includes:

- a reading room for quiet focused study,
- workshop spaces with writable surfaces,
- cutting edge research labs,
- Café and social learning spaces,
- state of the art smart classrooms,
- new study carrels,
- bright and open collaboration rooms,
- and more accessible collections spaces.

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06

THE SWEENEY AWARD

Former Prime Minister Acknowledged with Award at Annual Feast of St. Jerome

Former Canadian prime minister the Right Honourable Paul Martin is this year's recipient of the Chancellor John R. Sweeney Award for Catholic Leadership.

Inspired by the legacy of the first lay Chancellor at the University, the award is presented each year to an exemplary leader living a life rooted in the values of truth, faith, and justice.
Canada's 21st prime minister was honoured for his contributions to governance, finance, global health, and indigenous peoples.

"Paul Martin, through his selfless service, exemplifies the principles and values that were a hallmark of John Sweeney's life," says university President Dr. Katherine Bergman. "He has significantly improved the quality of life of the many people he has touched nationally and globally — and his legacy of informed kindness and service to others has left a lasting impact on our country and our global community."

Bergman says that in his role as finance minister and later prime minister, Martin worked to advance the quality of health care, early learning and child education, and aboriginal rights.
He reached a historic accord with Canada's provinces, territories, First Nations, Metis Nation, and Inuit leaders that began the process of eliminating the gaps in health, education, housing, and economics between Indigenous and non-Indigenous Canadians.

"His post-political life has been similarly committed to the promotion of the common good," Bergman explains. "Mr. Martin founded the Martin Aboriginal Initiative, targeting education opportunities for Aboriginal Canadians, and developing business and economic opportunities with the Capital for Aboriginal Prosperity and Entrepreneurship Fund."

Martin received the award at the Feast of St. Jerome Liturgy and Dinner on September 29th. In addition to celebrating the Catholic tradition of the feast with a liturgy, this scholarship fundraiser included a dinner and the awarding of the Chancellor John R. Sweeney Award for Catholic Leadership to former Canadian Prime Minister, The Right Honourable Paul Martin.

The event would not have been possible without the major sponsors, who included TD Wealth, Kuntz Electroplating Inc., The Diocese of Hamilton, St. Michael's Catholic Church, Heffner Lexus Toyota, TrustPoint Innovation Technologies Ltd., Dana Hospitality LP, the Waterloo Catholic District School Board, The Congregation of the Resurrection, the Wellington Catholic District School Board, the School Sisters of Notre Dame Atlantic-Midwest Province, the University of Waterloo, Trade Service Group Inc., C&W Services, KWE Inc., and G & A Lock and Security.

Due to circumstances beyond his control, Mr. Martin was unable to attend the event in person, but sent his remarks in a letter to the university's President and Vice Chancellor Dr. Katherine Bergman. In his letter Mr. Martin acknowledged the honour of receiving this recognition, as he knew John Sweeney well, and identified St. Jerome's University as "one of Canada's great universities." St. Jerome's University Chancellor James Beingessner, Art Samson, and Paul Wending, former classmates of Mr. Martin at St. Michael's College at the University of Toronto, were on hand to accept the award on his behalf.

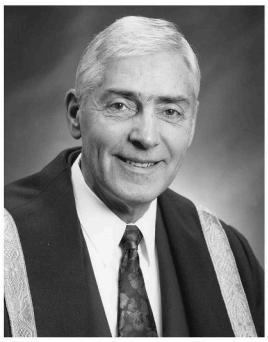
Mr. Martin's letter was presented at the event by Dr. Bergman. His message focused on the importance of embracing indigenous knowledge for our country and the partnership we are seeking to build. "I believe that St. Jerome's University, with its tremendous reputation for knowledge, insight and understanding can play a major role here and I am sure it will," noted Martin.

John R. Sweeney

Born in Saint John, New Brunswick, John R. Sweeney (1931-2001) was a widely respected and devout Roman Catholic, a devoted husband, a father of 10, and a grandfather of 21.

Sweeney's life personified the social teachings of the Catholic Church, not only as a private citizen but also as a distinguished teacher, former Ontario cabinet minister, and long-serving politician. Among his many achievements are:

- Teacher and principal for the Toronto Separate School Board (1952 to 1962)
- Provincial School Inspector (1962 to 1968)
- Director of Education for the Waterloo Region Separate School Board (1968 to 1975)
- Member of the Ontario Legislature for the riding of Kitchener-Wilmot (1975 to 1990)
- Cabinet posts including Minister of Community and Social Services, Minister of Municipal Affairs and Minister of Housing
- First lay Chancellor of St. Jerome's University (1991 until his death, aged 70, in 2001)



The Chancellor John R. Sweeney Award for Catholic Leadership

The Sweeney Award is presented annually to an exemplary leader living a life rooted in the values of truth, faith, and justice. As such, the Chancellor John Sweeney Award for Catholic Leadership is bestowed upon those who publicly live out the gospel values and understand the need to demonstrate these values to a future generation of leaders.

- Dr. Jack Sehl
- Isabel Uriarte Latorre and Victor Rojas
- Dr. Donna Ward
- Frank Clifford Sr.
- Bruce Rodrigues
- Sr. Joan Cronin, g.s.i.c.
- Senator Noel Kinsella
- Fr. Bernie Hayes, C.R.
- John Milloy, MPP
- Craig Kielburger
- Rev. Dr. James McConica, C.S.B.
- School Sisters of Notre Dame (Canadian Province)
- Margaret Visser
- The Honourable Allen J. MacEachen
- Fr. Jacques Monet, S.J.
- Congregation of the Resurrection (Ontario-Kentucky Province)

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07

WELCOME HOME: CANADIAN CITIZENSHIP CEREMONY

St. Jerome's University President Dr. Katherine Bergman, the Office of Advancement, and the Institute for Canadian Citizenship welcomed Canada's newest citizens this past December, as they took their oaths in the Student Wellness Centre. In typical Canadian fashion, the day was bitterly cold, but the hearts of all that attended were warm, as the University proudly provided a space where diversity, dignity, respect, and compassion triumphed over intolerance and fear; as we led and inspired those who wished to become part of this wonderful country.

The citizenship ceremony was also an important step in setting an example for our students. As part of our mission to help them construct meaningful wholes from the abundance of information and experiences available to them, we try to expand their understanding of the world from many different perspectives; which includes multiculturalism and shared experiences with those perceived as others.

Events like this foster the inclusive community that is at the base of our commitment to Catholic social teachings, which promote respect and dignity for all, and the University will continue to participate and develop initiatives that demonstrate this care for the global community and its peoples.

Bergman says, "It is critical to consider the impact of the choices we make not only on ourselves but on those around us. As Canadians, we encourage each other to think about who we are, and what we contribute to the common good." This was a worthy contribution.

Hosting the ceremony on campus also provided a chance to inspire; to fully embrace the values that make Canadians 'Canadian.' To be informed, courageous citizens, who hold closely the values of inclusivity, and respect; who seek knowledge and truth; and who act with compassion, above all. Bergman summed it up aptly, "It is our hope that in this great country you will find your strength in diversity, and have the courage to advocate for human dignity of all, and the humility to work together to build a sustainable society, grounded in peace and justice. It is only through these values that the world will change for the better."

Welcome Home: Priyanka

Priyanka Mary Sanjeev is a 20-year-old University of Waterloo student, in her third year of Honours Science, minoring in Medical Physiology. She was born in a beautiful Indian city called Chandigarh, known for its architecture and superb urban design, cultural growth and modernization. She is also a brand new Canadian, who joined us on December 6, 2017, as part of our Citizenship Ceremony.

Sanjeev was kind enough to share her experiences with us during a short interview between exams, and volunteer commitments with school and in the community:

Family and Friends

I moved to Canada in May 2012, with my parents and my two younger brothers. I remember being excited and nervous at the same time because I didn't know what to expect, and I wasn't sure how well I was going to fit-in in a community with a very different culture, but I was excited to cherish the opportunity and get the best out of what was to come.
We do not have a lot of family here in Canada, but we lived with my uncle - my mother's brother -and his family for the first three months. It was a very nice experience because my cousin, who is the same age as me, and I bonded very well during that time. I was very nervous about starting high school, but she helped me get out of my head by talking about her school experiences and how much she loved the school.

The Long Wait

We moved to Canada as permanent residents, and - I believe - we could only apply to be Canadian citizens after 4 years of residency [at the time]. Even though becoming a Canadian citizen is a long process, it did not feel like we had to wait for long because we were all very busy settling down and establishing a life. My mom, who was a pharmacist back home, had to start from the bottom, and get her license to practice as a registered pharmacist in Canada. I was focused more on school because I had to start applying to universities to continue my education. At the same time, we had to take the required tests and submit all the paperwork. After all the legal requirements were submitted, we were invited to the citizenship ceremony within 6 to 8 months. Time flew, and the next thing I knew, I was attending the citizenship ceremony with my family.

Heartfelt Emotions

Personally, the day of the ceremony was a very emotional day for me, but I took a moment to look back at my journey since we had arrived. I had the opportunity to reflect on my experiences and cherish them. My family and I started from scratch and it was rewarding to see how far we had come. It was a struggle, but it was all worth it! During the ceremony, I felt proud and I had this feeling of achievement and satisfaction.

The Big Day

I think the ceremony was very well organized, and my favorite part was when families sat around a table and shared their experiences with each other. It was nice to hear about other people's experiences because not only were they relatable, but they were inspiring! I felt very honoured to be attending the ceremony with those amazing people.

Being Canadian

I honestly don't have conflicting emotions about where I come from versus where I am now. I am a strong believer in the idea that home is where you make it. I have some great memories from back home [in India] that I will always treasure, and I am sure I will feel the same way about Canada, if I ever move back to India. Even though there have been many changes in my lifestyle, I don't feel any different; I think that is mostly because I have always lived with my family, and I am constantly in contact with my relatives and friends through social media. That being said, I do miss them and I would love to go back and visit. I think on a day-to-day basis, I have blended in very well with the western lifestyle, but I do like to flaunt the Indian side of me through dancing and cooking. I absolutely love cooking Indian food! Nowadays, I cook more often than I used to before because it's a great stress relieving activity for me. Also, I love dancing to a good Bollywood beat, whenever an opportunity presents itself, whether it is at school or at family gatherings.

Photo credit: Institute for Canadian Citizenship/Brandon Hancock, On the Edge Photography

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08

COMMUNITY NEWS

OUA All-Rookie Team Members Call SJU Home

Ontario University Athletics (OUA) announced the 2017 OUA football All-Rookie Team early in November, recognizing four players who call St. Jerome's University home. Leading the University of Waterloo offence, which was described by the OUA as "one of the most potent in the conference", is Norm Marshall OUA rookie of the year award winning quarterback Tre Ford. Brother and cornerback Tyrell Ford was also named to the All-Rookie squad with fellow Waterloo Warriors offensive tackle Spencer Andrews and defensive tackle Michael Perak. The OUA described the Warriors' "young talent" as an indicator that "the future is once again bright for Warriors football."

"We are delighted that these fine young athletes have chosen to make St. Jerome's University their home away from home," noted Dr. Scott Kline, Vice President Academic and Dean at St. Jerome's University, federated with the University of Waterloo. "Our residence has been selected as the preferred choice by 33 varsity athletes this year, with many co-registered in the Faculty of Arts through St. Jerome's University. Our community provides a supportive and caring environment that is ideal for balancing the challenging training and academic schedules of these student athletes."

Warriors Coach Marshal Bingeman extended his congratulations to St. Jerome's University on having four residents of the OUA All Rookie football team, including the OUA Rookie of the Year Tre Ford, as residents. "The welcoming nature and outstanding facilities of your community are a big part of Tre, Tyrell, Spencer, and Mike choosing to play for the Waterloo Warriors," stated Bingeman.

Perak says that living and studying at St. Jerome's University definitely has its advantages. "All of my classes are within a 30 second walk," he noted, adding that the unlimited and quality of the food plan at the University provides athletes with the energy they need to get through their workouts. All of the rookies identified that the amenities on site at the residence are appealing, with the gym being a great asset. "St. Jerome's University is close to everything," added Tre.

Together is a daily part of the residence experience for these rookies, who do not have far to go to connect with their teammates. Spending time together with other football players and athletes has created what Tyrell describes as "one big SJU community." Andrews adds that when they are not together, the study rooms in residence "allow you to get the quiet you need."

Director, Alumni Development, Sue Brubacher, sees the athletes as another example of the kind of students who become great ambassadors once they graduate: "St. Jerome's University attracts leaders," she says. "Our athletes are a great example of high school student leaders who are further developing their leadership skills at university – both on the field, in the classroom, and in residence. We are proud to have them call our campus home."

St. Jerome's University congratulates the success of these athletes who already have made significant contributions to Warriors football in their rookie year. With bright futures ahead, the community is proud to know that these talented students have chosen to call St. Jerome's University home.

The New Quarterly Wins Double Gold

Canadian literary magazine and St. Jerome's University partner ***The New Quarterly (TNQ)*** won two gold medals at the recent 40th Annual National Magazine Awards. Winners were selected from 197 magazines from across Canada by The National Magazine Foundation, a bilingual, not-for-profit institution that recognizes excellence in the content and creation of Canadian print and digital publications through an annual awards program. *TNQ's* wins for both fiction and poetry were the best showing by any literary magazine in Canada and the second time the magazine has swept both awards. Dr. Scott Kline, Vice President Academic and Dean recognized *TNQ's* double gold at the recent St. Jerome's University author celebration.

The New Quarterly is a Canadian literary journal that has showcased national writers and writing for thirty-five years. Each issue focuses on bringing readers work by emerging and established writers through short fiction, poetry and creative non-fiction stories that explore both the craft and the writing life. The magazine first debuted in 1981, through the support of Newfoundland writer Harold Horwood (the then writer in residence at the University of Waterloo); financial help from pioneering journalist Edna Staebler; and Farley Mowat, one of Canada's most widely read authors. *TNQ* offices are located at St. Jerome's University, which allows for greater faculty involvement - Dr. Tristanne Connolly, Chair, Department of English, is a poetry editor for the publication - and access to student interns.

"We are over-the-top thrilled with two gold medals and two honourable mentions," says TNQ editor Pamela Mulloy.

Poetry gold was won by Selina Boan for "(Good) 'Girls Don't Hitchhike'" / "Half/Brother" / "Meet Cree: A Practical Guide to the Cree Language." Boan was a finalist in last year's CBC Poetry Prize and is working on a collection of poems exploring her Cree and European heritage. Fiction gold was won by Richard Kelly Kemick for "The Unitarian Church's Annual Young Writers' Short Story Competition." *TNQ* also had two honourable mentions: Sharon Bala for "Miloslav" (Fiction), and Liz Windhorst Harmer for "My Flannery" (Essay).

"St. Jerome's has a long and successful relationship with *The New Quarterly*," stated Kline, "and these National Magazine awards confirm what we know: *TNQ* is a national treasure because it provides a well-recognized forum for so many creative and talented Canadian writers."

Image source: National Magazine Foundation; quote courtesy of TNQ - Alister Thomas

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09

HOME AWAY FROM HOME

New Food-Services Provider Takes Holistic Approach

Food services at St. Jerome's University has risen to a new level, creating inspired meals using locally sourced ingredients.

As a mother of five, Stacey MacPherson understands the pressures students face when they're away from home for the first time. They get homesick and their families worry about them. That's why she believes a comforting presence and a home-cooked meal can go a long way to create a welcoming space.

When it comes to the most basic of human needs — food — MacPherson takes her role at St. Jerome's University very seriously. As the Chef Manager of Dana Hospitality (the University's food-service provider), MacPherson believes that nourishment of both the body and soul is key.

"I understand personally how much we care about our children and how we want them to be successful in life," she says. "These students are coming here, away from their family, mostly for the first time, for a long time. We want to make sure the whole experience is comforting.

"Food makes the world go round. We have to eat three meals a day to keep our bodies running at the best possible efficiency and we're here to take care of that."

MacPherson is tasked with fulfilling the University's vision of nurturing the whole student, which in her context means using locally sourced and fresh ingredients, and creating chef-inspired meals from scratch.

As students become more conscious about what they're putting into their bodies, they care more deeply about where the food comes from. Students are seeing that local, fresh food not only has health benefits, but is also great for the environment and the economy.

According to Meal Exchange – an organization who supports campus food systems that are sustainable, socially just, humane and healthy – a quarter of students polled across the country feel that the food provided to them on campus helps them stay healthy. Only half of the students polled feel that their on-campus options actually lead to healthier bodies and minds, and support their academic success.

Dana Hospitality and St. Jerome's University are working to change that.

In fact, for its success in raising the bar on food literacy and providing locally-grown, sustainable, healthy, and accessible food, St. Jerome's University and Dana Hospitality were recognized in Meal Exchange's January 2018 Campus Food Report Card – Ontario universities' most comprehensive assessment of student experience with campus food-services to date.

It is through the University and Dana's increased transparency of where their meals originate, who the suppliers are, and which chefs are cooking, that has led to not only more positive feedback, but also to discussions around the idea that local, sustainable, and healthy food is key to wellness.

Fresh, local, and made from scratch

"Everything has changed," MacPherson says. "The students now are more interested in taking care of themselves. Nothing here is taken from a box and put in the oven. Here an experienced chef with professional training and knowledge makes delicious, healthy food. Creativity is a major thing."

As chef, guide, and teacher of a close-knit team, MacPherson will sit down once a week and plan daily menus. It is a style that aligns with running a chef-inspired kitchen — and a way to ensure everyone on the team knows exactly what's available and what they'll be serving for the week. The food is bound to be delicious, with about 80 percent of everything her team makes created from scratch, including canned and pickled items, homemade jams, jellies, stocks, and tomato sauce. Dana even employs an in-house baker.

Committed to transparent reporting and sustainability, Dana proudly displays a map of Ontario in the Douglas R. Letson Community Centre and Servery, which lists the locale and/or farm where ingredients are produced, and how far they have traveled before arriving at the University.

As a nut-free facility, the Dana kitchen is also extremely vigilant about food allergies, using signage for gluten-free, dairy-free, and vegan options, and colour-coded labels for potential allergens. Some students with strict dietary needs even have MacPherson's cellphone number so that they can get in touch with her regarding requests or concerns. "I tell them to text me and I'll do whatever I can to make a great meal for the day," MacPherson says.

"We empower our chefs not just to cook from scratch but to source locally, as fresh as they can get, so they can rewrite the menu every week. It's culinary freedom that's not tied to pushing boxes."
— Dana Hospitality Marketing Manager, Robert Raymond

How does Dana do it?

It's a big task to run a large campus kitchen and to address the diverse student needs. Dana Hospitality does it best, and that's why Dana was chosen to revitalize the food service delivery as part of the University's campus renewal project last year.

Many large food-service providers take a streamlined approach, with all the food and menu direction coming from a head office. At Dana — who serves clients across Canada, including pharmaceutical firms, automotive companies, health-care operations, private schools, and universities — the opposite holds true.

Robert Raymond, Marketing Manager for Dana Hospitality, says the 27-year-old Canadian company takes great pride in doing things differently.

"Our business philosophy is very different," Raymond says. "Traditional food service is driven by moving boxes and purchasing decisions that are made at a head office. We don't do that. We're about putting out the best product available.

"We empower our chefs not just to cook from scratch but to source locally, as fresh as they can get, so they can rewrite the menu every week. It's culinary freedom that's not tied to pushing boxes."

Even in the winter, students at St. Jerome's University can eat fresh and local, because Dana partners with the Ontario Greenhouse Vegetable Growers Association, which grows produce all year long.

Along with the University's commitment to being a Fair Trade Campus, it also strives to be socially-just, while driving change throughout the food system. Working together with Dana Hospitality, St. Jerome's University will continue to ensure that food services on campus link with our mission of holistic education that supports and improves health, sustainability, and economic goals.

"These students are coming here away from their family, mostly for the first time, for a long time.
We want to make sure the whole experience is comforting."
— Chef Manager Stacey MacPherson

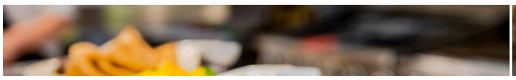
Award winning food - Award winning staff

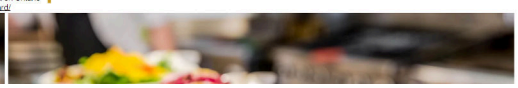
In early November the Dana team at St. Jerome's University were pleased to announce they won the Account of the Year award for the entire Dana brand.

Not only had their work in fresh, local, and made from scratch caught the eye of the company as a whole, but also their stellar customer service and willingness to listen to the feedback given by the students put them in the spotlight.

Congratulations to our Dana team!

Statistics provided by: Maynard M, Lahey D, Abraham A. (2018). Campus food report card: The state of food on Ontario university campuses. Toronto, ON: Meal Exchange. Retrieved from https://www.mealexchange.com/reportcard/





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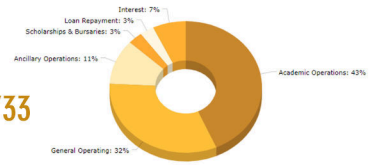
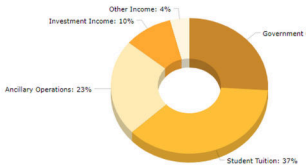
FINANCIALS

Fiscal year May 1, 2016 - April 30, 2017

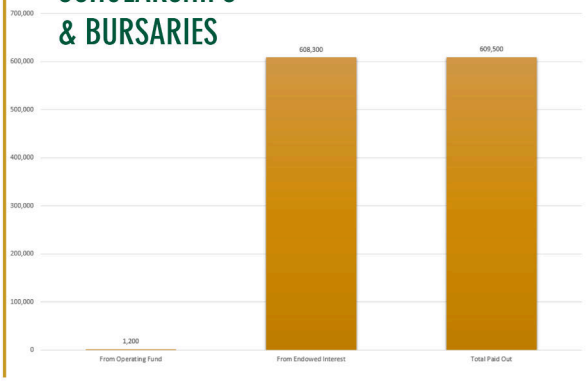
TOTAL EXPENSES $19,938,733



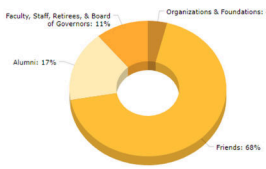
TOTAL REVENUE $20,977,361



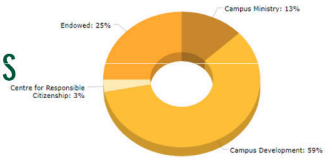
SCHOLARSHIPS & BURSARIES



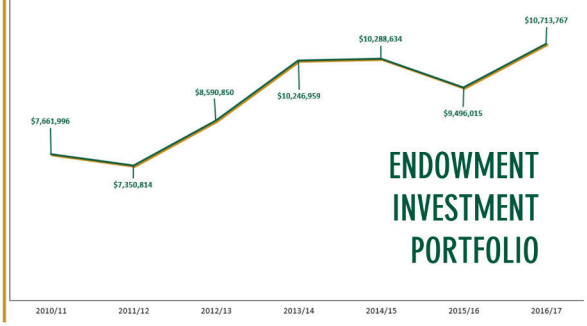
GIVING SOURCE



GIVING DESIGNATIONS



ENDOWMENT INVESTMENT PORTFOLIO



The University's audited financial statements are available on the web.

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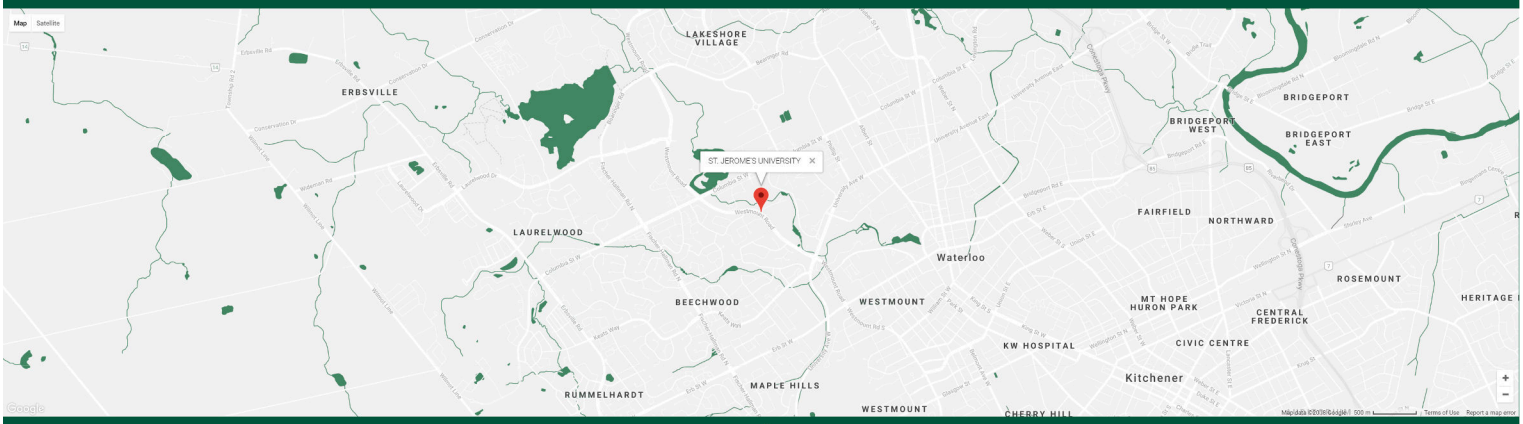

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PRESIDENT'S MESSAGE
A YEAR WITH THE SAINT JOHN'S BIBLE
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ILLUMINATED HIGH TEA
THE SWEENEY AWARD
CANADIAN CITIZENSHIP CEREMONY
COMMUNITY NEWS
HOME AWAY FROM HOME
FINANCIALS
CONTACT

FACULTY NEWS
HIGHLIGHTS

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Security.

Due to circumstances beyond his control, Mr. Mart
a letter to the university's President and Vice Chanc
acknowledged the honour of receiving this recogni
University as "one of Canada's great universities." S
and Paul Wending, former classmates of Mr. Martin
hand to accept the award on his behalf.

Mr. Martin's letter was presented at the event by Dr
indigenous knowledge for our country and the part
University, with its tremendous reputation for know
am sure it will," noted Martin.

John R. Sweeney

Born in Saint John, New Brunswick, John R. Sweene
2001) was a widely respected and devout Roman Ca
devoted husband, a father of 10, and a grandfather

Sweeney's life personified the social teachings of th
Church, not only as a private citizen but also as a di
teacher, former Ontario cabinet minister, and long
politician. Among his many achievements are:

- Teacher and principal for the Toro
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- Director of Education for the
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The Chancellor John R. Sweeney Award for Catholic Leadership

The Sweeney Award is presented annually to an exe
justice. As such, the Chancellor John Sweeney Awar
publicly live out the gospel values and understand t
leaders.

- Dr. Jack Sehl

02

PRESIDENT'S

STUDENTS ARE OUR PRIORITY

It has been a year of connection at St. Jerome's Univer

This past year marked the 150th anniversary of Canada
us the opportunity to reflect on our past to come to a b
we can position ourselves to build the kind of future we

In a time where intolerance, violence, hatred, and fear
place of hope, creating space where diversity is value
compassion is extended, and fear is mitigated by educ
invited, and more importantly, all feel welcome.

As we celebrated the 150 years since Confederation th
reflect on our rich history that laid the foundation for bu
today. We took time to acknowledge the Indigenous pe
this great land and who supported them by sharing the
this collaboration and partnership were the roots for the
grounded in the values of dignity and respect for all.

As Canadians, we did not continue to value the contributions of our Indigenous peoples as we moved forward to build this country. The outcome is a matter of public record. As we stand at this point in time, it is important for all of us to acknowledge and come to understand our true history, and to work together to build a nation where all have the opportunity to achieve their full potential.

We have had a long and varied history, as a country and as an institution. Over a century of events to reflect upon can turn the significant into minor, and the negligible into considerable. Generations of students have left their mark on four different campuses.

So how does St. Jerome's University, an institution older than the country itself, mark a national

Close